

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The board will conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

In conjunction with the in-depth needs assessment of the school district, the board will authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The North Mahaska Community School District will provide opportunities for local feedback on an ongoing basis in a variety of ways. The school district will report progress to the community through the Warhawk Newsletter published six times each school year and mailed to every box holder in the school district. An annual report will be distributed in the same manner. Community representatives will meet on the School Advisory Committee at least twice a year and make recommendations to the board and the superintendent on district goals. Input will also be sought through parent-teacher conferences, grade level meetings, needs assessments, surveys, and person-to-person contact. The District will utilize the Annual Report to disseminate information on state indicators, locally determined indicators, and locally established student learning goals. Information will be posted on the school’s Internet web site.

Parent-teacher conferences will be held for grades K-12 in the fall and in the spring of each school year. During these conferences, K-3 parents will be informed of their child’s performance with regard to their progress in reading as well as other areas of their academic, social, and extra curricular programs.

It is the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent will report annually to the board about the means used to keep the community informed. This will be done through the Annual Yearly Progress report (AYP) and the Annual Progress Report (APR).

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the educational needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12, .18 (2007).
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District
200 Legal Status of the Board of Directors
208 Committees of the Board of Directors
603.1 Basic Instruction Program
801.1 Buildings and Sites Long Range Planning
801.2 Buildings and Sites Surveys

Approved 8-20-2007 Reviewed _____ Revised 4-22-2013