



Welcome Back, Warhawks!

NORTH MAHASKA COMMUNITY SCHOOL

2023-2024 REGISTRATION PACKET



Office Hours:

Summer Hours (June 1, 2023 - August 4, 2023)

Elementary Office is Closed

HS Office 7:30 am to 3:30 pm; Closed on Friday (Closed July 3 & 4)

Regular Hours (starting August 7, 2023)

Elementary Office 7:30 am to 4:00 pm

HS Office 7:15 am to 3:45 pm

SCHOOL START DATE IS WEDNESDAY AUGUST 23, 2023 - 8:15 AM TO 3:30 PM

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North Mahaska Community School District
PO Box 89 - 2163 135th Street
New Sharon, IA 50207
HS Ph# (641) 637-4187 Elem Ph# (641) 637-4041

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***Highlighted pages include new information regarding procedures for these items. Please make sure you read ALL instructions thoroughly!!**

New Staff Members

We would like to welcome the following staff members to North Mahaska Community School District:

High School Principal-Josh McCollam
Spanish-Elizabeth Burns
JH Computer Science, Health, PE-Beau Leshen

**Ag Education-Ashley Warren
Science - Emily Ebeling
At Risk Coordinator - Michelle Nelson
Kindergarten - Amanda Ross**

We hope that you will make our new staff members feel at home. We are looking forward to working with them as they bring their expertise to our school and community.

School Starts Wednesday, August 23, 2023 8:15 am to 3:30 p.m.

ELEMENTARY OPEN HOUSE

We invite students and parents to our Back to School Night on Monday, August 21, 2023 from 2:00 p.m. to 6:00 p.m. At that time, students can bring their supplies to their classroom and get acquainted with their teacher. The parent handbook will also be available for you on-line at the NM website for you and your child. Printed copies of the handbook will be available upon request. If you have any questions, please feel free to contact your child's teacher or the elementary office at (641) 637-4041. The elementary office hours are Monday-Friday 7:30 a.m. to 4:00 p.m starting August 10, 2023.

A Title I parent meeting will be held at 5:30 pm in the elementary library on August 21, 2023. If your child is eligible for Title I services, we invite you to attend the meeting so we can share what's new in our Title I Programs and gather input from you as to how to best meet your child's needs.

7th GRADE/NEW STUDENT ORIENTATION AND iPad NIGHT

7th grade orientation will be August 21, 2023 at 6:00 p.m. in the auditorium, this will include 7th graders and new junior high and senior high students/parents that are new to the district. This will be followed by the iPad roll-out meeting with parents at 6:30 p.m.

7-12TH GRADE CURRENT STUDENT OPEN HOUSE

Current students and families who would like to come out to the school and meet our new Principal and Staff and have an opportunity to put their supplies in their locker are welcome to come out to the school between 6-7:30 on Monday August 21st.

BACK TO SCHOOL

FAIR

**August 10
3-6pm**



**SOUTHERN IOWA
FAIRGROUNDS**
615 NORTH I STREET
OSKALOOSA

***OSKALOOSA AND NEW SHARON SCHOOLS ONLY**

Register Online:

Visit www.bit.ly/BTSF2023

-or-

Scan the QR Code

***REGISTRATION CLOSES**

JULY 26



Please call the United Way of Mahaska County office for questions at 641-673-6043

Mr. Veiseth's - Superintendent Welcome Back Letter

Welcome North Mahaska Students, Parents, Staff, and Community Members! We are gearing up for the start of the 2023-2024 school year at North Mahaska. There are so many things to be excited about with the start of a new school year! Here are our top ten reasons to celebrate:

1. All of the teaching staff at North Mahaska Schools are eager to have students back in the classroom this fall with a normal start to the school year!
2. The students have an engaging preK-12 learning environment with **dedicated staff members who are all working towards the common goals** of preparing students to be college and / or career ready and **providing a positive learning environment for all**.
3. A comfortable learning environment with air-conditioning!
4. The **PACT group (Parents and Community Together)** provides enhanced **educational opportunities for our students and staff** through their fundraising efforts! During the 2022-2023 school year they hosted a book fair, the elementary walk a thon, and staff appreciation! They also provided an outstanding trip for our 5th-6th grade students to the Omaha Zoo.
5. The **North Mahaska Education Foundation** continued to support our school by providing new resources for teachers to enhance student learning and hosting the Jace Race.
6. The **Athletic Boosters, Music Boosters, and FFA Advisory** provided increased **opportunities for students** by purchasing athletic equipment and uniforms, fundraising for band and vocal programs, hosting community events, and supporting students at the county and state fair.
7. Positive vibes were felt when multiple Parents, Students, and Staff shared they felt a **greater sense of pride and school spirit! #Warhawkpride365**
8. Through a partnership with Indian Hills Community College, students can also take over 150 college level classes earning both high school and college credit.
9. **The NM School Board is goal oriented and working diligently** on opportunities to enhance student learning and capitalize on financial incentives to save tax payers money.
10. We believe the team approach of **teachers and families supporting students** is a key to success. Both the elementary and Jr./Sr. High welcome and encourage parent involvement.

*As we transition into a new school year and soon to be another graduating class with many more to follow, I assure you **North Mahaska School will continue to prepare students for success**. Today's workforce requires essential skills and concepts in critical thinking, effective communication, creativity, collaboration, flexibility and adaptability, productivity and accountability. **We will work diligently** to provide students with these skills and **take every opportunity to encourage, to motivate and to build a sense of community and well-being within our school**. We invite you to **take part** in every opportunity you can to **partner with us and help make each and every year a great one to remember at North Mahaska**. I want to extend a sincere thank you for your active engagement in your child's education, and look forward to seeing all that we accomplish for our NM students!*

Serving the School & Community - Tim Veiseth, Superintendent

Mr. McCollam's - Jr/Sr High Welcome Back Letter

Welcome to the 2023-2024 school year at North Mahaska Junior-Senior High! We have already started preparations for our first day of school on **Wednesday, August 23, 2023**.

7th Grade & New Student Orientation will be held at 6:00 on Monday, August 21. An iPad meeting will follow. Current students are welcome to stop by the school and meet the new Principal and staff members from 6-7:30 as well.

Preparing students to be college and/or career ready is a high priority at North Mahaska. We will strive to help each student reach their potential in and out of the classroom. This is accomplished through high expectations, rigorous coursework, and a staff that desires to see the best from each student.

We also believe that Social-Emotional Learning is imperative to developing students for long-term success and fulfillment. Students will be given opportunities to engage in lessons promoting character development, citizenship, and social and emotional learning during their Advisory.

Academic progress will be monitored in the fall and spring using the Measures of Academic Progress (MAP) test and the Iowa Statewide Assessment of Student Progress (ISASP) in the spring. During these tests we ask that students give their best effort. Teachers will use data from these assessments to prepare, plan, and deliver instruction to identify areas of strength, areas for improvement, and meet the overall academic needs of students.

Parents, you play a crucial role in your child's success. We encourage you to attend Parent-Teacher Conferences held in the fall and the spring. Parent-Teacher Conferences give you an opportunity to discuss the academic, behavior, and social-emotional progress of your student in their courses. Parent-Teacher Conferences are not the only opportunity to impact your child's success. Parents may also reach out to teachers via email or phone call to the school at any time during the school year to discuss any questions or concerns that you may have. Additionally, ask your child about school. Ask them about something they learned today, something that made them smile, something they are nervous about, and/or something they are looking forward to.

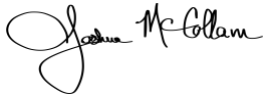
Parent-Teacher Conferences 2023-2024	Parent-Teacher Communications
FALL 2023 <ul style="list-style-type: none">October 24, 2023 - 3:30-7:30November 2, 2023 - 3:30-7:30 SPRING 2024 <ul style="list-style-type: none">February 20, 2024 - 3:30-7:30February 22, 2024 - 3:30-7:30	<p>Parents are encouraged to reach out to teachers with any questions or concerns about their student and/or their student progress.</p> <p>Teacher emails follow this pattern: lastnamefirstinitial@nmwarhawks.org</p> <p>Or you may call the HS office (641) 637-4187 to request a call back or meeting with any teacher or administrator.</p>

Please review the Student/Parent Handbook. Changes to the handbook will be approved by the school board on July 17 and made available on the school website (www.nmwarhawks.org).

Important Policies to Review:

- Daily Schedule
- Cell Phone Policy
- Senior Open Campus
- Junior Open Lunch
- Attendance/Tardy Policies
- Dress Code
- Student Code of Conduct
- Behavior/Consequences Matrix

I am excited to join this wonderful district and all it has to offer. I'm looking forward to all the 2023-2024 school year will bring and to help live out our motto "Expect the Best." Enjoy the remaining days of your summer 2023. GO WARHAWKS!

A handwritten signature in black ink, appearing to read "Josh McCollam". The signature is fluid and cursive, with the first name "Josh" being more prominent than the last name "McCollam".

Josh McCollam
Jr/Sr High School Principal

Mrs. Goemaats Elementary Welcome Back Letter

Hello Warhawks,

It is with great pleasure that I welcome you and your family to the 2023-2024 school year at North Mahaska Elementary! Work is already underway to prepare for ***the opening of the new school year on Wednesday, August 23, 2023.*** I hope that your summer has been enjoyable and relaxing thus far.

I wanted to take this opportunity to introduce myself to you. I have been a part of the North Mahaska family since 2005 when I began as a second-grade teacher. Over the years I have worked as a fifth-grade teacher, Title I Reading teacher, Technology Coach, Instructional Coach, and most recently, Junior-Senior High School principal. I am excited to return to the elementary and continue helping students and staff be the best they can be!

A district-wide change this year will be 1:00 dismissals each Friday for teacher planning and collaboration. We are excited about this opportunity for teachers to plan and develop highly effective and engaging instruction for all students!

Attendance Matters!

“Studies show that missing just 10 percent or more of school -whether the absences are excused, unexcused or due to suspension -predicts lower levels of numeracy and literacy for students by third grade, class failures in middle school, and higher levels of suspension. It can also lead to a higher likelihood that students will drop out of high school and will have lower levels of persistence in college.”

The first day of school will be Wednesday, August 23. School starts at 8:15 a.m. and ends at 3:30 p.m. Those students eating breakfast will be allowed to enter the building at 7:45 and go directly to the elementary cafeteria for breakfast. Those students who do not plan to eat breakfast should not arrive at school before 7:55 and may enter the building between 7:55 and 8:10. The doors will be locked throughout the day. Access will be granted for students at 7:45. For those not eating breakfast, staff supervision is provided beginning at 7:55. Students entering the building prior to 8:00 a.m. and not eating breakfast, should report to the elementary gym. Students will be dismissed from the gym to go to their classroom at 8:00 a.m. Students entering the building after 8:00 a.m. may go directly to their classroom (or to the cafeteria if they need breakfast).

Visitors During Lunch

Our school is growing and the lunchrooms are typically full during the lunch period. If you plan to visit school and eat with your child, please call the office ahead of time to make arrangements.

Parental Involvement

We know research shows that one of the most consistent predictors of children's academic achievement and social adjustment are parents' expectations of the child's education at school. We invite you to ask your child each day about their learning and to talk with them often about the importance of school.

Volunteers

If you have time, we encourage you to volunteer at school. Teachers welcome volunteers to help them listen to students read, copy materials, make bulletin boards, practice math facts with students, or help on a field trip. For the safety of our students, all volunteers are subject to background checks.

Back to School Night

Back to School Night will be on Monday, August 23 from 2:00 pm to 6:00 pm. At this time, students can bring their supplies to their classroom and say hello to their teacher. The parent handbook will be available online on the NM website at nmwarhawks.org. Please read the handbook and discuss it with your child. If you have any questions, please feel free to contact your child's teacher or the elementary office at 641-637-4041. The elementary office hours will resume normal office hours on Monday, August 7 from 7:40 a.m. to 4:10 p.m.

Title I Program for Reading

If your child is eligible for Title I services, the Title I teacher, Mrs. Lindsay Thoreson, will be notifying you before the start of the school year. A Title I parent meeting will be held at 5:30 pm in the elementary library on August 21, 2023. If your child is eligible for Title I services, we invite you to attend the meeting so we can share what's new in our Title I Programs and gather input from you as to how to best meet your child's needs.

School Safety

School safety is of utmost importance. We have taken many steps to ensure student and staff safety. Doors are locked throughout the day. As required by law, the school has an emergency operations plan. Staff members have been trained to respond to various emergency situations. Mahaska County Sheriff's Office partners with the school district to provide "school safety watch" during drop-off and pick-up times. Door sensors have been added to exterior doors to alert us when a door is propped open. We will continue to keep safety as a top priority.

Student Pick Up and Drop Off

As stated previously, safety is of utmost importance and while Driveline may be a bit of a challenge for parents, it is definitely worth it for the safety of our students!!! We are going to continue the pick-up procedures for the 2023-2024 school year. Each family will need a number to be displayed during student pick-up. The numbers will be distributed during the back-to-school night on August 21.

Your help is needed in **ensuring student safety** with pick up and drop off.

Please follow these steps during MORNING DROP-OFF:

- Do not leave your vehicle unattended in the circle drive. If you need to enter school with your child, please park in a designated parking space. Do not block the flow of traffic in the circle.
- You may momentarily pull up to the circle drive of the elementary to drop off your child on the sidewalk. Do not double-park to drop students off. This creates danger for students.
- **Please ensure you are adjacent to the sidewalk when you drop your child off to enter school.**

Please follow these steps during AFTERNOON PICK-UP:

****Please do not arrive before 3:20 p.m. as buses need to enter the south drive for pick up.****

- Traffic will be ONE way once you get past the first entrance of the jr./sr. high on 2163-135th street. When you see the one-way sign, parents should form two lines on 2163 135th Street with their vehicle for student pick-up.

- NM Staff will alert parents when it is time to move into the circle drive. Buses do not line up until 3:20. We can't move traffic up into the circle drive until the buses have lined up.
- Traffic will form two lines in the elementary circle drive, travel along the south side of the parked cars, and then exit onto 2163 135th Street at the west end of the south parking lot.
- Traffic will Park in the circle drive (two lines) for student pick-up. Parents should stay in their vehicles and the students will come to you.
- Traffic will not move in the circle drive until all students in the pick-up group are in the vehicle. It is anticipated there will be various pick-up groups. Once all students have been loaded, the traffic attendant will remove the cones and signal that the traffic may exit.
- Each parent will be given an assigned number that is connected to their student's name. *It is important to note that some families will have multiple numbers. All numbers should be displayed in a visible location on the front windshield. A staff member will come by and enter the number you have on display on your windshield into their driveline app. This will alert teachers to dismiss your student(s) to the pick-up lane. Numbers will be sent home with your student on the back-to-school night on August 21.
- **Once your student(s) is safely loaded, you will need to take down your number.** This alerts staff that your student is safely loaded.
- If you arrive for student pick-up without your tag, you will need to park your vehicle and then verify through the office that you are approved for pick-up.
- If you have designated other persons to pick up your student, you will be given an extra tag assigned to that person which will need to be given to them before they arrive at pick up.

Anticipating Potential Questions Regarding Student Pick-Up At The End of the Day:

1. Q: *Are parents allowed to walk up and pick their student(s) up as they have done in the past?*
A: The goal is to improve safety for students. No traffic is to be moving while students are moving. If parents are able to park (outside of the circle drive) in a designated angled parking space and use the sidewalk and crosswalk to exit the circle drive, they may still walk up and get their student. Please do not leave vehicles unattended on 2163 135th Street.
2. Q: *What happens if I am parked in the circle drive for student pick up and my student is not ready for dismissal?*
A: If your student is not ready for dismissal, it is possible that you may be asked to exit the circle drive when the group of vehicles exits and then reenter the circle drive for pick up.
3. Q: *If my student has an older sibling, are the younger siblings permitted to walk to the north parking lot to ride home with their siblings?*
A: No. High school drivers who are picking up elementary students must drive to the designated pick-up zone on the south side of the school. Please note, high school drivers picking up an elementary sibling will have to exit north from the north parking lot and then enter the south side pick-up zone from the west end of the 2163-135th street from Hwy 163.
4. Q: *Where do I pick up my Jr./Sr. High Student?*
A: Parents picking up Jr./Sr. high parents should pick their student on the west side of the Jr./Sr. high between the school and the softball field.
5. Q: *If a parent currently picks up their student from the north parking lot along the east sidewalk, may they continue to do so?*
A: Yes, if you currently are picking up on the north side of the school and your child can be picked up directly from the east sidewalk, you may continue to do so. Please note that traffic may become congested in the north lot as the high school students are dismissed. All traffic from the north lot will need to exit the school grounds to the north on Mulberry Street. No traffic from the north lot should flow to the south side of the school during dismissal time.

Parent-Teacher Conferences 2023-2024	Important Dates to Remember
FALL 2023 <ul style="list-style-type: none"> October 24, 2023 - 3:30-7:30 November 2, 2023 - 3:30-7:30 <i>NO SCHOOL - November 3, 2023</i> SPRING 2024 <ul style="list-style-type: none"> <i>NO SCHOOL - February 19, 2024</i> February 20, 2024 - 3:30-7:30 February 22, 2024 - 3:30-7:30 	August 21: Back To School Night for PK-6 Grade Students 2:00 to 6:00 pm August 21: Title I Parent Meeting in the Elementary Library 5:30 to 6:00 August 23: First Day of School for all K-12 Students 8:15 to 3:30 August 29: First Day of 4-year-old Preschool <ul style="list-style-type: none"> <i>*4-Year-Old Preschool will run Monday through Thursday. Morning Class 8:15-11:15 AM & Afternoon Class 12:30-3:30 PM. <u>No Preschool on Fridays</u></i> September 4: Labor Day -No School

The 2023-2024 will be full of excitement, opportunities, and challenges. I look forward to meeting each task with poise, grace, and passion to move North Mahaska forward. I encourage you to join me with a positive, “can-do” attitude and growth mindset. I am looking forward to a fantastic year! Enjoy the rest of your summer and GO WARHAWKS!

Mrs. G

Amber Goemaat
Elementary Principal

Monday, August 21 - Elementary Back to School Night (2:00-6:00 pm)

Title I parent meeting in elementary media center (5:30 pm)

Grade 7 Orientation (6 pm) high school auditorium (including junior high and senior high students and parents new to the district) Computer orientation will follow for these same students.

First Day of School Wednesday, August 23 - 8:15 am to 3:30 pm

1:1 iPad Information

In the fall of 2023, orientation meetings will be held to roll out the 1:1 iPad program at North Mahaska. Every student in grades 7-12 will receive an Apple iPad for use throughout the school year. Included with the iPad will be a charger cord, and a protective carrying case with an identification tag.

There is a \$25.00 iPad fee for all students 7-12 grade.

Parents of 7th graders and new students must attend the iPad meeting (August 21, 2023) and sign the required paperwork in order for the iPad to be issued.

iPads will not be issued until the first week of school. Parent meetings listed above will introduce students and their parents/guardians to the general program philosophy, equipment to be issued, care of the equipment, acceptable use policy, cyber-safety, costs and discipline measures. Parents/guardians of students new to the system and those wishing to take a refresher should also attend the August 21st meeting at 6:30pm.

We are excited to be able to offer this tremendous educational resource for our students. Not only will it allow for expanded educational opportunities now, but it will also prepare them for the future. The iPad is a tool used in almost every aspect of life and work. It is important that our students know how to best utilize the opportunities it presents, how not to misuse it and general etiquette in using technology.

If your child had an iPad last year, you may sign and return the form without attending the August 21st roll out meeting. **Parents of 7th graders and new students that are Jr/Sr high must attend the meeting.**

Some families eligible for discounted broadband service

Families whose children participate in the free or reduced-price lunch and breakfast programs at school may qualify for a \$50-a-month discount on broadband internet service under a temporary program administered by the Federal Communications Commission (FCC). In addition, [Pell Grant](#) recipients may be eligible for the discount, as well.

Households with a child who has received approval for benefits under the National School Lunch Program (NSLP) or the School Breakfast Program (SBP), including a child who attends a school participating in the U.S. Department of Agriculture's (USDA) Community Eligibility Provision (CEP), during the 2019-20 and 2020-21 school years are now eligible for the FCC's [Emergency Broadband Benefit Program](#) (EBB Program). Pell Grant recipients, who are usually undergraduates with exceptional financial need, also qualify for the FCC's EBB Program to help pursue postsecondary education if they received their grant during the 2020-21 award year.

In addition, each participating household may also receive a one-time discount of up to \$100 for one connected device – a laptop, desktop, or tablet computer – where available from a participating broadband provider, as long as the household contributes between \$10 and \$50 towards the cost of the device.

Eligible families of K-12 students and eligible Pell Grant recipients can apply for the discount [online](#), via mail, or through a participating service provider. Eligible households can find participating internet service providers in their area by entering their zip code into the [Companies Near Me tool](#)

*****NEW IPAD PROCEDURE FOR THE 2023/2024 SCHOOL YEAR***** iPads will be checked out from Homeroom Teachers upon arrival at school and checked back in with Homeroom teachers prior to leaving for the day.

Special Dismissals and No School Days for 2023-2024

August 25 (Friday)	1:00 Dismissal for Professional Development/Planning
September 4 (Monday)	No School - Labor Day
September 1,8,15,22 (Fridays)	1:00 Dismissal for Professional Development/Planning
September 29 (Friday)	No School - Professional Development Day

October 6, 13, 20, 27 (Fridays)	1:00 Dismissal for Professional Development/Planning
October 24 (Tuesday)	Parent Teacher Conferences 3:30 - 7:30
November 2 (Thursday)	Parent Teacher Conferences 3:30 - 7:30
November 3 (Friday)	No School/Comp for PT Conf
November 10, 17 (Fridays)	1:00 Dismissal for Professional Development/Planning
November 22-24	Thanksgiving Holiday (No School)
December 1,8,15 (Fridays)	1:00 Dismissal for Professional Development/Planning
December 22 - January 1	No School - Winter Break
January 2 (Tuesday)	No School - Teacher Professional Development
January 5,12,19 (Fridays)	1:00 Dismissal for Professional Development/Planning
January 15 (Monday)	No School
January 26 (Friday)	No School/Professional Development
February 2, 9, 16, 23 (Fridays)	1:00 Dismissal for Professional Development/Planning
February 19 (Monday)	No School - Comp Day for PT Conferences
February 20 (Tuesday)	Parent/Teacher Conference 3:30-7:30
February 22 (Thursday)	Parent/Teacher Conference 3:30 - 7:30
March 1,15, 22 (Fridays)	1:00 Dismissal for Professional Development/Planning
March 8-11	No School - Spring Break
March 29-April 1	No School - Easter Break
April 5, 12, 19, 26 (Fridays)	1:00 Dismissal for Professional Development/Planning
May 3, 10, 17 (Fridays)	1:00 Dismissal for Professional Development/Planning
May 21 (Monday)	1:30 Dismissal - Last Day of School

Some of these days may be subject to change should it be necessary to make up days. Any dates after May 21st may be used as make-up days if needed.

Inclement Weather Announcements

Watch for notes brought home by your children regarding any changes of schedule due to in-service, weather or other emergencies. Postings will be made on the school website. You can sign up for email notifications on the KCCI channel 8 web site and text alerts from NM by adding your email address through the school registration process. School closings and early dismissals will be announced over the following stations:

TV	WHO Channel 13	WOI Channel 5	KCCI Channel 8
Radio	KBOE 740 AM & 104.9 FM	NM Facebook Page	nmwarhawks.org

2022-23 Registration Fees

The USDA has ended the free lunch and breakfast meal program for all students. Parents/Guardians are encouraged to fill out the free and reduced lunch form.

The price for student breakfast and lunch will be released once the USDA releases the food reimbursement amounts.

Please Note, funding for our school as a whole increases with each approved free and reduced lunch application.

Breakfast/Lunch and Milk prices for the 2022-2023 school year are as follows:

	Breakfast	Lunch	Milk	Reduced Breakfast	Reduced Lunch
Students	\$2.15	\$3.20	\$.40 single carton	\$0.30	\$0.40
Adults	\$2.50/day	\$4.84/day	\$.40 single carton		

Student fees for 2022-2023 school year are as follows:

Textbook Fees K-12:	\$45.00 per student	iPad Fee 7-12	\$25.00 per student
Vocal Supply Fee 7-12	\$5.00 per student	Class Dues 7-12	\$5.00 per student
Music Text Fee K-6	\$5.00 per student	FFA Membership	\$20.00 per student
Band Supply Fee 5-12	\$5.00 per student		

*****All fees past and present are due by Wednesday August 24, 2022 and must be paid before students may take iPads home.*****

Nutrition Fund Balance

The Nutrition Program is an individual student lunch account. Please keep money in your child/children's account. Lunch account deposits must be made before 9:00 a.m. to be credited for that day. Parents need to keep track of student's lunch accounts and keep them from going too far in debt. Payment arrangements must be made or payment in full if any account gets to a negative \$6.00. You may call the school at any time to find out your lunch balance. Parents/Guardians that have access to the internet can at any time look up their child/children's account on PowerLunch.

Insurance

Our school no longer offers school insurance. If you are in need of insurance please go to Hawk-I insurance's webpage. The link is: www.dhs.iowa.gov/hawki. If you are interested you can go to their link and either download and print off their application and mail it into them, or you can fill it out right on their website. If you have any questions regarding this insurance please call Hawk-I's toll free number 1-800-257-8563.

Parent/Guardian Access

Powerschool Address

North Mahaska's PowerSchool Student Information system server is hosted off-site by Grant Wood AEA. To access your child's information in PowerSchool, go to the following URL. <https://n-mahaska.powerschool.com/>. Note on email access: Please make sure that you have a current and functioning email address entered in PowerSchool if you desire to receive automated reports on grades, early/late dismissals, lunch balances, etc. Parents must sign up for automated reports. The school cannot sign you up. There is also an App available for Android and Apple phones and tablets/iPads called, Pearson PowerSchool Parent App. The iPhone and Android phones work with the PowerSchool for Parent App. If you go to the App store and search for: PowerSchool for Parent. Then open the App: Under District Code, click on, Where is my district code. On the bottom of the next screen, select, Search for Your District. Under District, Type: North Mahaska, search, select-North Mahaska Community Schools.

STOP !! REGISTRATION WILL OPEN AUGUST 1.

*****PLEASE MAKE SURE THAT WHEN YOU ARE REGISTERING YOUR STUDENT(S), THAT YOU CHECK YOUR EMAIL ADDRESS, PHONE NUMBER AND ALL LEGAL GUARDIANS ARE LISTED UNDER CONTACTS. (NAME, ADDRESS AND PHONE NUMBERS)*****

2022-2023 SCHOOL REGISTRATION

NM School is utilizing an electronic registration process through PowerSchool again this year. The registration process is different for parents who already have logins to PowerSchool than it is for parents who do not have logins. Please follow the directions listed below and let us know if you have any questions. You may contact the high school office at 641-637-4187 between the hours of 7:30 am until 3:30 pm through August 7th and then 7:15 to 3:45 pm. after August 7, 2023.

Why the online registration process? The electronic registration does not cost the district any additional dollars. It saves time for both parents and school employees. Parents can now register all of their students at once. School employees will no longer have to enter in all of the student information by hand, saving time and money and by reducing the risk of entering incorrect information into the system.

What will I need to register my students? You will need to access the North Mahaska Website through an electronic device and the internet.

What happens if I don't have a computer or the internet at home? Can I still register by paper? We are sorry, but you will no longer be able to register by paper. All parents/guardians will need to register their students on-line. If you need assistance, please plan to register in the high school office from 7:30 to 3:30 starting August 1. There will be computer stations set up and office staff available to assist you. The office staff will be glad to assist you with E-registration. If you have any questions, please feel free to contact us at 641-637-4187.

*****REMINDER - THERE ARE NEW REGISTRATION PROCEDURES THIS YEAR SO PLEASE MAKE SURE YOU READ THROUGH ALL OF THE INSTRUCTIONS FOR POWERSCHOOL AND VARSITY BOUND REGISTRATION*****

EXISTING PARENTS:

- * You have students already attending North Mahaska Community Schools
- * You want to register all of your children at once for next year
- * Go to <https://n-mahaska.powerschool.com>
- * If you have an existing students enrolled, but you don't have a Parent Portal Account, contact our District office at 641-637-4187 to set one up.
- * Registering through the Parent Portal will save you from entering all of your information again

REGISTRATION PROCESS FOR POWERSCHOOL - *ALL STUDENTS MUST BE REGISTERED ON POWERSCHOOL*****

Existing Students:

- * Log in through: <https://n-mahaska.powerschool.com> (If you need assistance with your login information, please contact the high school office at 641-637-4187)
- *Click on "Forms" on the left navigation bar. (All forms must be completed to register your student)
- *On the last form please click on the "RevTrak" link and pay any applicable fees (including lunch fees as well). You are also welcome to come to the high school office to pay fees as well. ALL FEES ARE DUE AUGUST 15, 2023

New Students:

Pre Registration - If your student is NOT already registered in PowerSchool, please go to the following link to Pre-Register your student. <https://n-mahaska.powerschool.com/public/formbuilder/form.html?formid=444242>. Once you have submitted your pre-registration it will be reviewed by school staff for approval. You will then receive an email letting you

know if your pre-registration was approved or if there is more information needed. If pre-registration has not been approved the email will have information on how to proceed. If pre-registration is approved, then you will receive an email with instructions for completion of pre-registration or to continue with the registration process for your new student.

***RETURN THE FOLLOWING SIGNED FORMS TO THE OFFICE: (if applicable)**

Iowa Eligibility Application for Free and Reduced Meals

Medication Consent Form

Registration Fees and Meal Account Sheet if paying by cash check or money order

Athletic Boosters - Check made payable to NM Athletic Boosters

Music Boosters - Check made payable to NM Music Boosters

Vision Screening

Dental Screening

Kindergarten/Preschool Physical

Immunization Records

Pre-School Forms

VARSITY BOUND REGISTRATION - *ALL 7-12 GRADE STUDENTS NEED TO REGISTER****

ALL 7th-12th GRADE STUDENTS will need to Register online through Varsity Bound.

Registration for 2023/2024 will open on July 1st, 2023. Elementary families are also welcome to register on Varsity Bound if they would like. It's a great place to get all of the up to date information regarding NM Sports and Activities.

Finding Bound:

[Bound | North Mahaska Warhawks High School Athletics](#)

Instructions:

Step 1: Create Student Profile

- Click the "Find My Student" button to create the account.
- You can log in through Apple Google, or an email account.
- Did your student participate in district athletics during the 2022/23 school year?
 - IF YES, type in your student's name. (All currently enrolled 7-12th grade NM students should be in the system, so try yes first and search for the name.)
 - If NO, click "Add Student" and fill out the required fields. (This will be for any new students)
- Select the "Parent option if you are logging in as the parent/guardian.

Step 2: Select a sport you would like your student to participate in for the 2023/2024 school year.

- Add the information requested. Once this has been created for one sport, it will save for any future sport registration.
- You can register for multiple sports

Step 3: Review and/or upload any required documents. (Paper copies of these forms will no longer be accepted in the office. They must be uploaded through Varsity Bound.)

- Review any documents that are listed, including [the Code of Conduct](#) and any [Handbooks](#) specific to your sport, and type your name as the parent/guardian or as the student athlete.
- Upload any required documents, including the [Iowa Athletic Pre-Participation Physical Exam Form](#) and the [Required Signature pages for the Code of Conduct](#).

Step 4: Click Proceed to Payment. No payment required, but it is a step to complete the registration.

Additional Resources

- Varsity Bound offers support through an online chat support system. Simply click the green icon in the lower righthand corner of your screen to type in your question.

If you have any questions or need assistance, please call the High School office: 641-637-4187.

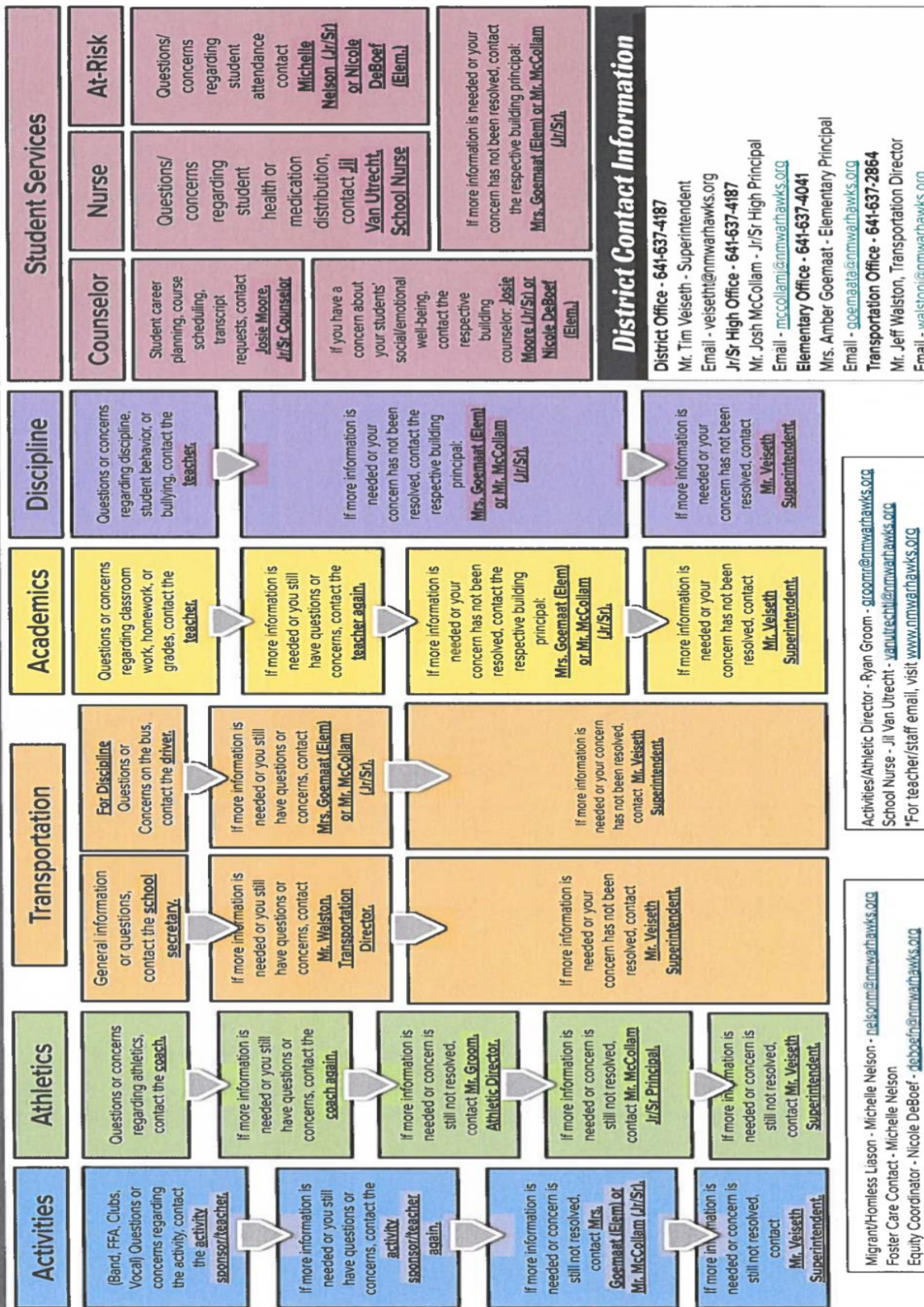
CELEBRATE!!!

- * You are done with registration!!!
- * Sit back, relax and enjoy your summer because this task is complete

**SCHOOL STARTS ON WEDNESDAY AUGUST 23, 2023
8:15 A.M. TO 3:30 P.M.**

North Mahaska Community Schools Communication Flow Chart

Where do you go with a question or concern?



- Expect The Best -

From our Staff, Students, and Community

PROUD TO BE WARHAWKS!!!!



NORTH MAHASKA ELEMENTARY SCHOOL STUDENT SUPPLY LIST 2023-2024

NO BACKPACKS ON WHEELS, ONLY SMALL BACKPACK TO FIT IN LOCKER.

Kindergarten

- *4 Black expo markers
- *Old sock (for eraser)
- * (4) pkgs of 8 crayons – standard colors. NO FAT crayons, please.
- *1 Small Bottle of Elmer's glue and 6 glue sticks
- *2 boxes Kleenex
- *1 pkg. washable crayola markers – standard colors
- *1 pair of Fiskars scissors
- * Headphones
- * Plain pencil box – no pencil bags, please
- * Backpack
- *1 container disinfecting wipes
- *PE shoes to leave at school
- *4 Ticonderoga beginner pencils

First Grade

- *Box 24 crayons
- *2 Highlighters (any color)
- *8 BLACK Expo white board markers
- *Old sock for eraser
- *Fiskar scissors
- *6 glue sticks
- *Pencil box 8"x5"
- *2 Pink erasers
- *24 Ticonderoga pencils
- *1 box Kleenex
- *1 pair of headphones (NO earbuds)
- *1 container disinfecting wipes
- *PE shoes to leave at school
- *Optional – 1 set thin washable markers

Second Grade

- *Crayons-24 pack
- *24 yellow ticonderoga #2 pencils
- *2 pink erasers
- *Pencil box
- *Scissors
- *2 composition notebooks
- *4 BLACK Expo fine tip
- *Old sock for eraser
- *2 pocket folders (any kind)
- *1 BLUE pronged pocket folder
- *1 pair of headphones
- *2 highlighters-any color
- *1 container of disinfectant wipes
- *2 box of tissues
- *PE shoes to leave at school
- Boys: 1 box of sandwich baggies
- Girls: 1 box of snack baggies
- *Optional: markers or colored pencils

Third Grade

- *1 Composition Notebook, wide line
- *2 plastic pocket folder with prongs
- *Colored pencils
- *Pencils-1 package Ticonderoga "World's Best Pencil" (pre-sharpened)
- *Eraser (rectangle)
- *Scissors
- *Kleenex-1 box
- *Expo white board markers, 8 pack
- *Old sock for eraser
- *2 pack glue sticks
- *Small pencil box
- *1 container disinfecting wipes
- *1 pair of headphones in gallon-size Ziploc bag, labeled with child's name

- *P.E. shoes to leave at school 1 box of gallon or quart Ziploc bag *Optional:
- 1 box of markers, pencil top erasers

Fourth Grade

- *1 pencil pouch or box
- *Colored pencils and markers
- *1 composition notebook (wide-lined)
- *1 spiral notebook
- *1 pocket folder with prongs - any color
- *3 pocket folders - no prongs-any color
- *3 small boxes of #2 pencils
- *2 large erasers (any color)
- *4 dry erase markers
- *2 red checking pens
- *Scissors – 8" large handle
- *1 pair of earbuds or headphones
- *4 glue sticks
- *PE shoes to leave at school (required, not optional)
- *Old sock (for eraser) (Optional)
- *Boys – 2 boxes of Kleenex (optional)
- *1 container of disinfection wipes (optional))
- *Girls - 1 box of quart or gallon sized ziplock bags (optional)
- * Please do not send hand sanitizer, we have PLENTY.
- *Some supplies will need to be replenished throughout the year.

Fifth Grade

- 1 package of community pencils
- 1 package of personal pencils (mechanical or wooden)
- 1 highlighter
- 10 whiteboard markers
- 2 packages of 3X3 sticky notes
- 1 boxes of tissues
- 1 boxes of colored pencils
- 1 glue stick
- 1 box crayola markers (any brand)
- 1 pair headphones or earbuds (this is really important)
- 1 large size pencil pouch
- 1 pair of scissors
- 1 composition notebook
- Clorox wipes
- 3 spiral notebooks
- 5 pocket folders
- TI30Xa Calculator (or similar)
- PE shoes
- Optional-sandwich size ziploc bags and hand sanitizer

Sixth Grade

- Binder
- 1 Spiral notebook
- 5-subject notebook
- 3 Folders
- Expo markers (Pack of 4)
- Headphones or earbuds
- TI30xa calculator (around \$11 at Wal-Mart)
- 1 pack of pencils (pre-sharpened no.2 pencils, or mechanical if preferred)
- 2 package of square sticky notes
- Scissors
- 4 ink pens (any color)
- Pencil Pouch
- PE Shoes
- 1 package colored pencils
- 1 glue stick, or 1 glue bottle
- Boys-** 1 package Sharpies (any color, class use)
- Girls-** 1 package of loose leaf paper
- Optional:
- Personal pencil sharpener
- Sharpies for own use

There is NOT a preschool school supply list

***SCHEDULE CHANGE: 4 Year Old Preschool**

MONDAY THROUGH THURSDAY

MORNING CLASS: 8:15-11:15 AM

AFTERNOON CLASS: 12:30-3:30 PM

NO PRESCHOOL ON FRIDAY

All JH/HS Students:

- Pencils
- Pens
- Pencil/Pouch
- Binder or Accordion-style folder/organizer

*You will notice several courses indicating the need for a folder. If you utilize an accordion-style folder/organizer, that will fulfill the need for multiple folders.

*All JH students will be given a planner to help with organization. These will be also available for any 9-12 student who would like one as well. If you would like a planner, please check with the Jr/Sr High office. All students are encouraged to develop a way of organizing and keeping track of assignments/due dates.

**Please consider donating kleenex & Clorox wipes to your student's homeroom/advisor.*

Supply Lists by Subject Area/Teacher

<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
Mr. Kelderman (7th, 8th, G. Math) Any sort of Texas Instruments or Casio calculator JH Math - 3 ring binder just for math Mr. Streebin (HS Math) TI-30 X II S or TI-30XS Calculator Mrs Boonstra (JH Math Apps;Intro to Stats) TI-30 X II S ro TI-30XS Calculator	Ms. Ebeling (7th;8th, Chemistry, Comp. Sci.) Blue/Black ink pen (NOT gel) 3 ring binder just for Science (minimum 1 ½ in) Grid Style Composition Notebook Basic scientific calculator (TI30X) Mr. Kessler (Phys Sci; Biology; Env. Sci; Chem.) Basic scientific calculator (TI30X) Spiral Notebook	Mr. Bennett (Am. Hist to Present; Gov't; 8th Careers Expl) Spiral Notebook & folder for each class Ms. Fank(7th; 8th; Am. Hist to 1865) Folder 7th Grade only: <ul style="list-style-type: none"> • Colored pencils
		<u>CIE/Electives</u>
		Mrs. Warren (Ag; 7th Ag Expl) <i>*If in multiple Ag courses, get the same list for EACH course.</i> Composition Notebook Spiral Notebook Folder Sticky notes Mrs. Lee/Mr. Leshen (FCS; 8th FCS Expl) Spiral Notebook (at least 100 pages) (or sheets of loose notebook paper) Blue or Black pens Highlighter Mrs. Burns (Spanish; 8th Spanish Expl) Spiral Notebook (at least 80 pages) - will stay in Spanish classroom (may not be shared with another class) Folder blue or black pens
<u>English</u>	<u>CIE/Electives</u>	
Mrs. Hite (English II) 3 different colored highlighters Folder Mrs.Whelan (English III, English Electives) Spiral or Composition Notebook for each class (optional), pocket folder for each class, highlighter; 1" Binder (optional); Colored Pencils (optional) Ms. DeVries (English 7, 8, Yearbook) 2 Spiral Notebook or Composition Books; Folders	Ms. Ray (Art; 8th Expl.) Folder Notebook or Composition Book Pencil Pouch <i>For Painting & Ceramics only:</i> <ul style="list-style-type: none"> • Large Ziploc Freezer Bags <i>For Drawing only:</i> <ul style="list-style-type: none"> • Sketchbook Mr. Groom (Ind. Tech) Spiral Notebook for each class Mrs. Groom (Business; 7th Health Expl) Spiral Notebook & folder for each class	

REQUIRED REGISTRATION FORMS

Pages 23-29 contain required registration forms that **must be printed, completed, and returned** to the high school office prior to the first day of school. If you do not have access to a printer at home, you may come to the high school office between the hours of 7:30 am and 3:30 pm to have them printed for you.

IMMUNIZATION REQUIREMENTS

Applicants enrolled or attempting to enroll shall have received the following vaccines in accordance with the doses and age requirements listed below. If, at any time, the age of the child is between the listed ages, the child must have received the number of doses in the "Total Doses Required" column.

Institution	Age	Vaccine	Total Doses Required
Licensed Child Care Center	Less than 4 months of age	This is not a recommended administration schedule, but contains the minimum requirements for participation in licensed child care. Routine vaccination begins at 2 months of age.	
	4 months through 5 months of age	Diphtheria/Tetanus/Pertussis	1 dose
		Polio	1 dose
		haemophilus influenzae type B	1 dose
		Pneumococcal	1 dose
	6 months through 11 months of age	Diphtheria/Tetanus/Pertussis	2 doses
		Polio	2 doses
		haemophilus influenzae type B	2 doses
		Pneumococcal	2 doses
	12 months through 18 months of age	Diphtheria/Tetanus/Pertussis	3 doses
		Polio	2 doses
		haemophilus influenzae type B	2 doses if the applicant received 1 dose before 15 months of age; or 1 dose if received when the applicant is 15 months of age or older.
		Pneumococcal	3 doses if the applicant received 1 or 2 doses before 12 months of age; or 2 doses if the applicant has not received any previous doses or has received 1 dose on or after 12 months of age.
	19 months through 23 months of age	Diphtheria/Tetanus/Pertussis	4 doses
		Polio	3 doses
		haemophilus influenzae type B	3 doses, with the final dose in the series received on or after 12 months of age; or 2 doses if only 1 dose received before 15 months of age; or 1 dose if received when the applicant is 15 months of age or older.
		Pneumococcal	4 doses if the applicant received 3 doses before 12 months of age; or 3 doses if the applicant received 1 or 2 doses before 12 months of age; or 2 doses if the applicant has not received any previous doses or has received 1 dose on or after 12 months of age.
		Measles/Rubella ¹	1 dose of measles/rubella-containing vaccine received on or after 12 months of age; or the applicant demonstrates a positive antibody test for measles and rubella from a U.S. laboratory.
		Varicella	1 dose received on or after 12 months of age, unless the applicant has a reliable history of natural disease.
	24 months of age and older	Diphtheria/Tetanus/Pertussis	4 doses
		Polio	3 doses
		haemophilus influenzae type B	3 doses, with the final dose in the series received on or after 12 months of age; or 2 doses if only 1 dose received before 15 months of age; or 1 dose if received when the applicant is 15 months of age or older. Hib vaccine is not required for persons 60 months of age or older.
		Pneumococcal	4 doses if the applicant received 3 doses before 12 months of age; or 3 doses if the applicant received 2 doses before 24 months of age; or 2 doses if the applicant received 1 dose before 24 months of age; or 1 dose if the applicant did not receive any doses before 24 months of age. Pneumococcal vaccine is not required for persons 60 months of age or older.
		Measles/Rubella ¹	1 dose of measles/rubella-containing vaccine received on or after 12 months of age; or the applicant demonstrates a positive antibody test for measles and rubella from a U.S. laboratory.
		Varicella	1 dose received on or after 12 months of age, unless the applicant has had a reliable history of natural disease.
Elementary or Secondary School (K-12)	4 years of age and older	Diphtheria/Tetanus/Pertussis ^{4, 5}	3 doses, with at least 1 dose of diphtheria/tetanus/pertussis-containing vaccine received on or after 4 years of age if the applicant was born on or before September 15, 2000 ² ; or 4 doses, with at least 1 dose of diphtheria/tetanus/pertussis-containing vaccine received on or after 4 years of age if the applicant was born after September 15, 2000, but on or before September 15, 2003 ² ; or 5 doses with at least 1 dose of diphtheria/tetanus/pertussis-containing vaccine received on or after 4 years of age if the applicant was born after September 15, 2003 ^{2, 3} ; and 1 time dose of tetanus/diphtheria/acellular pertussis-containing vaccine (Tdap) for the applicant in grades 7 and above, if born after September 15, 2000; regardless of the interval since the last tetanus/diphtheria-containing vaccine.
		Polio	3 doses, with at least 1 dose received on or after 4 years of age if the applicant was born on or before September 15, 2003 ⁷ ; or 4 doses, with at least 1 dose received on or after 4 years of age if the applicant was born after September 15, 2003 ⁶ . Polio vaccine is not required for persons 18 years of age or older.
		Measles/Rubella ¹	2 doses of measles/rubella-containing vaccine; the first dose shall have been received on or after 12 months of age; the second dose shall have been received no less than 28 days after the first dose; or the applicant demonstrates a positive antibody test for measles and rubella from a U.S. laboratory.
		Hepatitis B	3 doses
		Varicella	1 dose received on or after 12 months of age if the applicant was born on or after September 15, 1997, but born on or before September 15, 2003, unless the applicant has had a reliable history of natural disease; or 2 doses received on or after 12 months of age if the applicant was born after September 15, 2003, unless the applicant has a reliable history of natural disease ⁸ .
		Meningococcal (A, C, W, Y)	1 dose of meningococcal vaccine received on or after 10 years of age for the applicant in grades 7 and above, if born after September 15, 2004; and 2 doses of meningococcal vaccines for the applicant in grade 12, if born after September 15, 1999; or 1 dose if received when the applicant is 16 years of age or older.

¹ Mumps vaccine may be included in measles/rubella-containing vaccine.

² DTaP is not indicated for persons 7 years of age or older, therefore, a tetanus and diphtheria-containing vaccine should be used.

³ The 5th dose of DTaP is not necessary if the 4th dose was administered on or after 4 years of age.

⁴ Applicants 7 through 18 years of age who received their 1st dose of diphtheria/tetanus/pertussis-containing vaccine before 12 months of age should receive a total of 4 doses, with one of those doses administered on or after 4 years of age.

⁵ Applicants 7 through 18 years of age who received their 1st dose of diphtheria/tetanus/pertussis-containing vaccine at 12 months of age or older should receive a total of 3 doses, with one of those doses administered on or after 4 years of age.

⁶ If an applicant received an all-inactivated poliovirus (IPV) or all-oral poliovirus (OPV) series, a 4th dose is not necessary if the 3rd dose was administered on or after 4 years of age.

⁷ If both OPV and IPV were administered as part of the series, a total of 4 doses are required.

⁸ Administer 2 doses of varicella vaccine, at least 3 months apart, to applicants less than 13 years of age. Do not repeat the 2nd dose if administered 28 days or greater from the 1st dose. Administer 2 doses of varicella vaccine to applicants 13 years of age or older at least 4 weeks apart. The minimum interval between the 1st and 2nd dose of varicella for an applicant 13 years of age or older is 28 days.



Iowa Department of Public Health CERTIFICATE OF DENTAL SCREENING

This certificate is not valid unless all fields are complete.
RETURN COMPLETED FORM TO CHILD'S SCHOOL.

Student Information (please print)

Student Last Name:	Student First Name:	Birth Date (M/D/YYYY):
--------------------	---------------------	------------------------

Screening Information (health care provider must complete this section)

<p>Date of Dental Screening: _____</p> <p>Treatment Needs (check ONE only based on screening results, prior to treatment services provided):</p> <p><input type="checkbox"/> No Obvious Problems – the child's hard and soft tissues appear to be visually health and there is no apparent reason for the child to be seen before the next routine dental checkup.</p> <p><input type="checkbox"/> Requires Dental Care – tooth decay¹ or a white spot lesion² is suspected in one or more teeth, or gum infection³ is suspected.</p> <p><input type="checkbox"/> Requires Urgent Dental Care – obvious tooth decay¹ is present in one or more teeth, there is evidence of injury or severe infection, or the child is experiencing pain.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"><p>¹ Tooth Decay: A visible cavity or hole in a tooth with brown or black coloration, or a retained root.</p><p>² White spot lesion: A demineralized area of a tooth, usually appearing as a chalky, white spot or white line near the gumline. A white spot lesion is considered an early indicator of tooth decay, especially in primary (baby) teeth.</p><p>³ Gum infection: Gum (gingival) tissue is red, bleeding, or swollen.</p></div> <p>Screening Provider (check ONE only):</p> <p><input type="checkbox"/> DDS/DMD <input type="checkbox"/> RDH <input type="checkbox"/> MD/DO <input type="checkbox"/> PA <input type="checkbox"/> RN/ARNP (High school screen must be provided by DDS/DMD or RDH)</p> <p>Provider Name: (please print) _____ Phone: _____</p> <p>Provider Business Address: _____</p> <p>Signature and Credentials of Provider or Recorder*: _____ Date: _____</p> <p><small>*Recorder: An authorized provider (DDS/DMD, RDH MD/DO, PA, or RN/ARNP) may transfer information on this form from another health department. The other health document should be attached to this form.</small></p>
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A screening does not replace an exam by a dentist.
Children should have a complete examination by a dentist at least once a year.
RETURN COMPLETED FORM TO CHILD'S SCHOOL.

Iowa Department of Public Health • Oral Health Delivery Systems
515-242-3683 • 866-528-4020 • <https://idph.iowa.gov/ohds>
A designee of the local board of health or Iowa Department of Public Health may review this certificate for survey purposes.

3/17/2021

Kindergarten Enrollment Requirements

1. **Immunization record** (must be up to date for kindergarten not pre-school)
2. **Mandatory Lead Testing** - All children enrolling are required to have at least one lead test.
3. **Vision Screening Requirements** - Each public or accredited nonpublic school shall forward to the Iowa Department of Public Health evidence of each Kindergarten's valid vision screening performed no earlier than 1 year prior to enrollment and no more than 6 months after the date of the child's enrollment. The school nurse can collaborate with community providers or conduct the screening themselves. If the student had an exam done by Iowa KidSight in preschool this fulfills the requirement.
4. **Dental Screening Requirement** - All children enrolled are required to have a dental screening. There is no school exclusion with this mandated health screening. A school nurse may complete the Kindergarten Dental Screening.
5. **Physical**- Kindergarten students are asked to have their child seen by a Physician prior to starting school.

3rd Grade vision screening requirements

To be valid, a minimum of one child vision screening shall be performed no earlier than one year prior to the date of enrollment in 3rd grade and no later than six months after the date of the child's enrollment in 3rd grade. The vision screening completed by Prevent Blindness on 2nd graders fulfills this requirement for incoming 3rd graders. The NM school nurse can also complete a vision screening to fulfill this requirement.

7th Grade Immunization Requirements

Tetanus, Diphtheria, Pertussis (Tdap) Vaccination Requirement: Beginning the 2013-2014 school year and thereafter, students entering 7th grade and above if born on or after September 15, 2000, shall have a one-time dose of tetanus, diphtheria, acellular pertussis (Tdap) vaccine.

Meningococcal Secondary School Vaccination Requirement:

Beginning the 2017-2018 school year and thereafter, Students entering 7th grade born on or after September 15, 2004 shall have one dose of meningococcal conjugate vaccine. There is no provisional period to implement this requirement.

9th Grade Requirement

Dental Screening Requirement: All children enrolled in ninth grade are required to have a dental screening . There is no school exclusion. To access the certificate of dental screening form, exemption form, dental screening flyer, and link to find your community's regional I smile Coordinator go to: [School Dental Screenings](#) **This screening has to be completed by a dental professional. Do not upload the form in PowerSchool.**

12th Grade Immunization Requirement

Meningococcal (Meningitis) Secondary School Vaccination Requirement: Beginning the 2017-2018 school year and thereafter, students entering 12th grade born on or after September 15, 1999 shall have two doses of meningococcal conjugate vaccine; or 1 dose if one dose was previously received when the student was sixteen years of age or older. There is no provisional period to implement this requirement if the student has received no meningococcal conjugate vaccine.

KINDERGARTEN/PRESCHOOL PHYSICAL FORM

Last Name _____ First _____ Middle Initial _____ Birthdate _____
 Address _____ City _____ Home Phone _____
 Parent or Guardian _____ Family Physician _____ Address _____ Gender _____
 Medicine Taken Regularly _____ Conditions which could affect school activities _____

PARENTS: Please complete the above area before taking to the doctor's office.

 Please check if your child has had the following illness:

1. Allergies ☐ No ☐ Yes to Medication _____ to Foods _____ Latex _____
2. Asthma ☐ No ☐ Yes Medication Name _____
3. Chicken Pox ☐ No ☐ Yes Disease Date _____
4. Diabetes ☐ No ☐ Yes _____
5. Ear Infections ☐ No ☐ Yes _____
6. Ear Tubes ☐ No ☐ Yes Date _____ Still in place? _____ R _____ L _____ Both _____
7. Pneumonia ☐ No ☐ Yes Date _____ Hospitalized? _____
8. Tonsillitis ☐ No ☐ Yes _____

PHYSICAL EXAM

Height (inches) _____ Weight (lbs) _____ Hgb _____ UA _____ Lead _____ General Appearance: ☐ Healthy
☐ Other _____ Posture: ☐ Normal ☐ Other _____ Nutrition: ☐ Good ☐ Fair ☐ Poor _____
 Nose & Throat ☐ Normal ☐ Other _____ Eyes & Ears ☐ Normal ☐ Other _____ Tonsils & Glands ☐ Normal ☐ Other _____
 Heart & Lungs ☐ Normal ☐ Other _____ Abdomen ☐ Normal ☐ Other _____

Pertinent Family History

Operations or Injuries _____
 EXAMINED BY: _____ Date _____
 DATE _____

NOTE: IMMUNIZATIONS CERTIFICATE, DENTAL CERTIFICATE AND KINDERGARTEN PHYSICAL ARE DUE WITH REGISTRATION FORMS!



Iowa Department of Public Health
Protecting and Improving the Health of Iowans

Gerd W. Clabaugh, MPA
Director

Kim Reynolds
Governor

Adam Gregg
Lt. Governor

DATE: 2020-2021 School Year

TO: Parents/Guardians of Kindergarten or Third Grade students

FROM: Bureau of Family Health, Iowa Department of Public Health

TOPIC: Iowa's Child Vision Screening Law

Since 2015, the State of Iowa requires students entering kindergarten and third grade to provide proof of a child vision screening to their school. You are receiving this letter because, according to school records, there is not a child vision screening on file for your child.

Please schedule a vision screening for your child as soon as possible. The Certificate of Vision Screening form is attached. The front side can be completed by a doctor, a physician's assistant, an advanced registered nurse practitioner, a nurse, a school nurse, Prevent Blindness Iowa volunteer or Iowa KidSight and Lion's Club volunteers. The back side of the form is to be completed if your child receives a comprehensive eye exam from an eye doctor or ophthalmologist.

If your child has had a vision screening within the last year but has not yet turned in the results of the screening, please ask the person who provided the screening to complete the Certificate of Vision Screening or provide other proof of screening as soon as possible. Once completed, submit the form or proof of screening to the school nurse. "Other proof of screening" could be a copy of the child's most recent physical if a vision screening was provided, a letter from the child's eye doctor with the results of the vision screening, a copy of the results of an Iowa KidSight/Lion's Club volunteer photo screening, etc.

The intent of the child vision screening law is to improve the eye health of Iowa children. The child vision screening can help with early detection and treatment of visual impairment. Having good eye health makes children better learners in school.

Your attention to this matter is appreciated. Thank you!

For more information about the child vision screening law, you may contact the Iowa Department of Public Health at 1-800-383-3826. You may also read more about the program at <https://idph.iowa.gov/family-health/child-health/vision-screening>.



Iowa Department of Public Health
CERTIFICATE OF VISION SCREENING
Pursuant with Iowa Code Chapter 641.52
RETURN COMPLETED FORM TO CHILD'S SCHOOL.

Student Information (please print)

Student Last Name:	Student First Name:	Birth Date (M/D/YYYY):
Parent/Guardian Telephone Number:	Student Address:	
Zip Code:		

Screening Information vision testing requirements can be accomplished either through a screening (see below) or with a comprehensive eye exam (see other side). Screening provider must complete this section *or parents may attach a copy of vision screening results given to them by a provider.*

Date of Vision Screening: _____	
Result: (Please check): <input type="checkbox"/> Pass or <input type="checkbox"/> Fail	
Testing method: (Please check) <input type="checkbox"/> Vision Screening <input type="checkbox"/> Photo Screen <input type="checkbox"/> Other: _____	
Visual Acuity: (if available) <input type="checkbox"/> With Correction <input type="checkbox"/> Without Correction	
Right Eye _____	Left Eye _____
Referral to eye health professional: (Please check) <input type="checkbox"/> Yes or <input type="checkbox"/> No	

Business Name/Source of Screening: (please print name of provider office or if provided by school nurse, name of school)

Provider Name: (please print) _____ Phone: _____

Signature and Credentials
of Provider: _____ Date: _____

A parent or guardian of a child who is to be enrolled in a public or accredited nonpublic elementary school shall ensure the child is screened for vision impairment at least once before enrollment in Kindergarten **and** again before enrollment in the 3rd grade.

To be valid, a minimum of one child vision screening shall be performed no earlier than one year prior to the date of enrollment in Kindergarten and 3rd grade and no later than six months after the date of the child's enrollment in Kindergarten and 3rd grade.

RETURN COMPLETED FORM TO CHILD'S SCHOOL.

Iowa Department of Public Health • Bureau of Family Health
FAX 515-725-1760 • 800-383-3826 • www.idph.state.ia.us

12/12/18

Eye Exam Section

Pursuant with Iowa Code Chapter 280.7A

To the Parent or Guardian: The Iowa Optometric Association strongly recommends that to fully assess the health of your child's visual system and prevent future learning problems associated with undetected vision problems, regular professional eye exams are essential. Experts estimate that 80% of learning is obtained through vision. **If you choose to** take your child to an eye care professional for a comprehensive eye exam, this side of the form should be filled out and signed by the eye care professional and returned to the school nurse or teacher by your child.

Visual Acuity	At Distance		At Near	
<input type="checkbox"/> Without correction	R20/	L20/	R20/	L20/
<input type="checkbox"/> With present correction	R20/	L20/	R20/	L20/
<input type="checkbox"/> With new correction	R20/	L20/	R20/	L20/

External Eye Health

☐ Normal ☐ Other

Internal Eye Health

☐ Normal ☐ Other

Vision Analysis

R L

<input type="checkbox"/>	<input type="checkbox"/>	Normal eyesight	<input type="checkbox"/> Eye teaming difficulty
<input type="checkbox"/>	<input type="checkbox"/>	Nearsighted (myopia)	<input type="checkbox"/> Crossed-eyes (strabismus)
<input type="checkbox"/>	<input type="checkbox"/>	Farsighted (hyperopia)	<input type="checkbox"/> Eye focusing difficulty
<input type="checkbox"/>	<input type="checkbox"/>	Astigmatism	<input type="checkbox"/> Sensitivity to light
<input type="checkbox"/>	<input type="checkbox"/>	Amblyopia	
<input type="checkbox"/> Other _____			

Vision Correction Recommendations

<input type="checkbox"/> No correction necessary	To be worn for:	
<input type="checkbox"/> No change in present prescription	<input type="checkbox"/> Constant wear	<input type="checkbox"/> Near vision only
<input type="checkbox"/> New prescription needed	<input type="checkbox"/> Distance vision only	<input type="checkbox"/> As needed

To the Eye Care Professional: Please sign and date this form after the examination.

Dr. Name (Please Print) _____

Date _____ Signature _____

FREE AND REDUCED FORMS

Pages 42-45 are the required forms for applying for free and reduced price school registration, milk, and meals. These forms **must be printed, completed, and returned** to the high school office. If you do not have access to a printer at home, you may come to the high school office between the hours of 7:30am and 3:30pm to have them printed for you.

IMPORTANT! PLEASE READ!

We Encourage all families to complete the free and reduced forms. If we reach 50% free and reduced eligibility, our school can offer FREE SUMMER MEALS AGAIN!!! Please help us by completing the forms! Additionally, our Title I funds that help provide targeted assistance to students who need extra help reading is based on the percentage of free and reduced eligibility in the school district. The more individuals who qualify for free and reduced lunch program, the more funding we are eligible to receive to help provide reading support to eligible students. Thank you for your consideration and assistance!

NEW NUTRITION REGULATIONS FOR SCHOOL MEALS

There have been several new rules and regulations imposed on the nutrition program the last few years, and this year the trend continues. Along with stricter regulations of what can and cannot be served, total calorie count, sodium and sugar amounts, and ways that food can be prepared, we have also come under a formula that prescribes what we as a school district must charge for a reimbursable meal.

Adult prices for lunch will be \$4.84 and \$2.50 for breakfast for the 2022-2023 school year.

SCHOOL BREAKFAST

Breakfast is the most important meal of the day. It breaks" the night's "fast" by replacing the energy reserves used overnight. School-aged children, especially teens are the biggest "breakfast skipper".

BENEFITS OF EATING BREAKFAST

- Gives your body the energy it needs.
- Helps achieve and maintain a healthy weight.
- May decrease your risk of being overweight.
- May help improve your mood.
- May help control overeating throughout the day.
- Helps you do better in mathematical tests and matching activities.
- May reduce early morning fatigue.
- May improve your behavior
- Contributes to our ability to learn!

SCHOOL BREAKFAST

- The School Breakfast Program offers students healthy and nutritious meals at school that follow strict nutritional requirements.
- School Breakfast Program meals meet the current Dietary Guidelines for Americans and must provide at least 1/4 of a child's daily requirements for calories, protein, calcium, iron, vitamin A, and Vitamin C.
- Generally, a school breakfast will contain milk, fruit or 100% juice, and a main dish or item that includes grains and/or protein source.
- Children who eat breakfast show an increased ability to learn, better academic performance and may have a decreased risk of being overweight.
- Any school age child can take advantage of the School Breakfast Program.
- The same meals are offered to children who pay full price and to children who take part in the free and reduced meals programs. Children who qualify for free or reduced priced meals are not singled out publicly or otherwise identified.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

Please use these instructions to help you fill out the application for free or reduced price school meals/milk. You only need to submit **one** application per household, even if your children attend more than one school **North Mahaska CSD**. Please follow these instructions in order. Each step of the instructions is the same as the steps on your application. The application must be filled out completely to certify your children for free or reduced price school meals. **Completed applications should be mailed or returned to North Mahaska CSD, 2163 135th St, Box 89, New Sharon, Iowa 50207.** If at any time you are not sure what to do next, please contact **Lynette Van Donselaar 641-637-4187.**

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include all members in your household who are:
Children age 18 or under **and** are supported with the household's income;
In your care under a foster arrangement or qualify as homeless, migrant or runaway youth;
Students attending **North Mahaska CSD**, *regardless of age.*

- A) List each child's name and date of birth.** Print each child's first name, middle initial, last name and date of birth (optional). Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the school, with all required information for the additional children.
- B) Is the child a student?** Mark 'Yes' or 'No' under the column titled "student" to tell us which children attend **North Mahaska CSD**. If you marked 'Yes' write where the child attends school and write the grade level of the student in the "Grade" column to the right.
- C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are **ONLY** applying for foster children, after finishing STEP 1, go to "STEP 4". Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.
- D) Are any children homeless, migrant or runaway?** If you believe any child listed in this section may meet this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and **complete all steps of the application.**
- E) Share children's racial and ethnic identities (optional).** Next to each child's name, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN the Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

The Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa)
The Family Investment Program (FIP)
The Food Distribution Program on Indian Reservations (FDPIR)

- If 'NO', go to STEP 3. (Leave the rest of STEP 2 blank)
- If 'YES,' provide a case number for SNAP, FIP, or FDPIR. You only need to write **one** case number. Case numbers are located on your Notice of Decision. **Go to STEP 4.**

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes.

Many people think of income as the amount they “take home” and not the total, “gross” amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums or any other amounts taken from your pay.

Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly, your application will be investigated.

- A) Report total household size.** Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.
- B) Provide the last four digits of your Social Security Number.** An adult household member must enter the last four digits of their Social Security Number in the space provided.
- C) You are eligible to apply for benefits even if you do not have a Social Security Number.** If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled “Check if no SSN.”

FOR EACH ADULT HOUSEHOLD MEMBER:

- D) List all adult household member’s name.** Print the name of each household member in the boxes marked “Names of Adult Household Members (First and Last).” **Do not list any household members you listed in STEP 1.**

Who should I list here?

When filling out this section, please include **all** adult members in your household who are:

Living with you and share income and expenses, even if not related and even if they do not receive income of their own.

Do not include:

People who live with you but are not supported by your household’s income AND do not contribute income to your household.

Children and students already listed in Step 1.

Report earnings from work. Refer to the chart below titled “Sources of Income for Adults” and report all income from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are self-employed or farm owner, you will report your net income. If you need assistance with this, ask your children’s school for the Supplemental Worksheet which has self-employment calculations.

What if I am self-employed?

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask your school for a Supplemental Worksheet to assist you in determining your monthly gross annual income before deductions.

Report income from public assistance/child support/alimony. Refer to the chart below titled “Sources of Income for Adults” and report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the value of any cash value public assistance benefits NOT listed on the chart. If

income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

Report income from pensions/retirement/all other income. Refer to Table 2 below titled "Sources of Income for Adults" and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

Table 1. Sources of Income for Adults

Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income
<ul style="list-style-type: none"> Salary, wages, cash bonuses Net income from self-employment (farm or business) <p>If you are in the U.S. Military:</p> <ul style="list-style-type: none"> Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) <p>Allowances for off-base housing, food and clothing</p>	<ul style="list-style-type: none"> Unemployment benefits Worker's compensation Supplemental Security Income (SSI) Cash assistance from State or local government Alimony payments Child support payments Veteran's benefits Strike benefits 	<ul style="list-style-type: none"> Social Security (including railroad retirement and black lung benefits) Private Pensions or disability benefits Regular Income from trusts or estates Annuities Investment Income Earned interest Rental income Regular cash payments from outside household

E) Report all income earned or received by children. Refer to the table below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

What is Child Income?

Child income is money received from outside your household that is paid **directly** to your children. Many households do not have any child income. Use the chart below to determine if your household has child income to report.

Table 2. Sources of Income for Children

Sources of Child Income	Example(s)
<ul style="list-style-type: none"> Earnings from work 	<ul style="list-style-type: none"> A child has a regular full or part-time job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)
<ul style="list-style-type: none"> Social Security <ul style="list-style-type: none"> Disability Payments Survivor's Benefits 	<ul style="list-style-type: none"> A child is blind or disabled and receives Social Security benefits. A parent is disabled, retired, or deceased, and their child receives social security benefits.
<ul style="list-style-type: none"> Income from person <i>outside</i> the household 	<ul style="list-style-type: none"> A friend or extended family member <i>regularly</i> gives a child spending money.
<ul style="list-style-type: none"> Income from any other source 	<ul style="list-style-type: none"> A child receives regular income from a private pension fund, annuity, or trust.

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. **Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

- A) **Provide your contact information.** Write your current address in the fields provided if this information is available. **If you have no permanent address, this does not make your children ineligible for free or reduced price school meals.** Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) **Print and sign your name and write today's date.** Print the name of the adult signing the application and sign in the box labeled "Signature of adult completing the form."
- C) **Mail or return completed form to North Mahaska CSD, 2163 135th St, PO Box 89, New Sharon, IA 50207.** Please do not mail completed form to the Department of Agriculture as this will delay processing.
- D) **Decline having your information released to Hawki.** If you do not want your household information shared with Hawki, print, sign and date in the box provided.
- E) **Obtaining translated applications.** If you need a translated application with instructions, they can be found in 49 languages at: <https://www.fns.usda.gov/school-meals/translated-applications>.

Public Release for Schools Operating the National School Lunch and Breakfast Program

The Iowa Department of Education, Bureau of Nutrition and Health Services, has finalized its policy for free and reduced price meals for students unable to pay the full price of meals served under the National School Lunch Program, School Breakfast Program, Special Milk Program and the Afterschool Care Snack Program.

State and Local school officials have adopted the following family size and income criteria for determining eligibility:

INCOME ELIGIBILITY GUIDELINES (Effective 7-1-2023)

Household Size	Free Meals					Reduced Price Meals				
	Yearly	Monthly	Twice a Month	Every two weeks	Weekly	Yearly	Monthly	Twice a Month	Every two weeks	Weekly
1	18,954	1,580	790	729	365	26,973	2,248	1,124	1,038	519
2	25,636	2,137	1,069	986	493	36,482	3,041	1,521	1,404	702
3	32,318	2,694	1,347	1,243	622	45,991	3,833	1,917	1,769	885
4	39,000	3,250	1,625	1,500	750	55,500	4,625	2,313	2,135	1,068
5	45,682	3,807	1,904	1,757	879	65,009	5,418	2,709	2,501	1,251
6	52,364	4,364	2,182	2,014	1,007	74,518	6,210	3,105	2,867	1,434
7	59,046	4,921	2,461	2,271	1,136	84,027	7,003	3,502	3,232	1,616
8	65,728	5,478	2,739	2,528	1,264	93,536	7,795	3,898	3,598	1,799

For each additional family member add:	6,682	557	279	257	129	9,509	793	397	366	183
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Households may be eligible for free or reduced-price meal benefits one of four ways

1. Households whose income is at or below the levels shown are eligible for reduced price meals or free meals, if they complete an application for free and reduced price school meals/milk. Households may complete one application listing all children and return it to your student's school. When completing an application, only the last four digits of the social security number of the household's primary wage earner or another adult household member is needed.
2. Supplemental Nutrition Assistance Program (SNAP) households, students receiving benefits under the Family Investment Program (FIP) and students in a few specific Medicaid programs are eligible for free or reduced price meals. Most students from SNAP and FIP households will be qualified for free meals automatically. These households will receive a letter from their student's schools notifying them of their benefits. Households that receive a letter from the school need to do nothing more for their student(s) to receive free or reduced price meals. No further application is necessary. If any students were not listed on the notice of eligibility, the household should contact the school to have free or reduced price meal benefits extended to them. If you feel you would qualify for free meal benefits and received notification qualifying for reduced price benefits, complete an application for free and reduced price meals. Households must contact the school if they choose to decline meal benefits.
3. Some SNAP and FIP households will receive a letter from the Iowa Department of Health and Human Services (DHHS) which will qualify the children listed on the letter for free meals. Parents must take this letter to the student's school to receive free meals.
4. SNAP or FIP households receiving benefits that do not receive a letter from DHHS must complete an application with the abbreviated information as indicated on the application and instructions, for their students to receive free meals. When the application lists an assistance program's case number for any household member, eligibility for free benefits is extended to all students in a household.

Eligibility from the previous year will continue within the same school for up to 30 operating days into the new school year. When the carryover period ends, unless the household is notified that their students are directly certified or the household submits an application that is approved, the students must pay full price for school meals and the school will not send a reminder or a notice of expired eligibility. An application cannot be approved unless complete eligibility information is submitted. Applications may be submitted at any time during the year. If a family member becomes unemployed

the family should contact the school to complete an application. Households notified of their student's eligibility must contact the school if the household chooses to decline the free meal benefits.

Foster children are eligible for free meal benefits. Some foster students will be qualified for free meals automatically through the state direct certification process. Their host family will receive notification of these benefits. Families that receive this notification from the school need to do nothing more for their foster students to receive free meals. If a family has foster students living with them and does not receive notification and wishes to apply for such meals, instructions for making application for such students are contained on the application form. A foster student may be included as a member of the foster family if the foster family chooses to also apply for benefits for other students. Including students in foster care as household members may help other students in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, it does not prevent a foster student from receiving benefits. Special Supplement Nutrition Program for Women, Infants, and Children (WIC) participants may be eligible for free or reduced price meals based on a completed application.

When known by the school, households will be notified of any child eligible for free meals if the children are enrolled in the Head Start/Even Start program or are considered homeless, migrant or runaway. If any children are not listed on the notice of eligibility, contact the school for assistance in receiving benefits. If households are dissatisfied with the application approval done by the officials, they may make a formal appeal either orally or in writing to the school's designated hearing official. The policy statement on file at the school contains an outline of the hearing procedure. School officials may verify the information in the application, and that deliberate misrepresentation of information may subject the applicant to prosecution under applicable state and federal criminal statutes. Households should contact their local school for additional information.

There will be no discrimination against individuals with Limited English Proficiency (LEP) in the school meal programs.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary

for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:** (833) 256-1665 or (202) 690-7442; or
3. **email:** program.intake@usda.gov

This institution is an equal opportunity provider.

Declaración de no Discriminación del Departamento de Agricultura de los Estados Unidos

Iowa Nondiscrimination Notice. "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

PARENT/GUARDIAN INFORMATION LETTER FOR FREE AND REDUCED PRICE SCHOOL MEAL APPLICATION

Frequently Asked Questions About Free and Reduced Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. **North Mahaska CSD** offers healthy meals every school day. Breakfast costs **\$2.15**; lunch costs **\$3.20**. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is **[\$.30]** for breakfast and **\$.40** for lunch. Return or mail the completed application to: **[North Mahaska CSD, 2163 135th St, Box 89, New Sharon, IA 50207]**.

Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa), the Family Investment Program (FIP) or a few specific Medicaid programs are eligible for free or reduced price meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines below and submit an application for free and reduced price meals/milk.

FEDERAL INCOME ELIGIBILITY GUIDELINES for SCHOOL YEAR 2023-2024

Household Size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	26,973	2,248	1,124	1,038	519
2	36,482	3,041	1,521	1,404	702
3	45,991	3,833	1,917	1,769	885
4	55,500	4,625	2,313	2,135	1,068
5	65,009	5,418	2,709	2,501	1,251
6	74,518	6,210	3,105	2,867	1,434
7	84,027	7,003	3,502	3,232	1,616
8	93,536	7,795	3,898	3,598	1,799
Each additional family member:	9,509	793	397	366	183

2. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? No, but please read the letter carefully and follow the instructions. If any children in your household were missing from your notification, contact: **Lynette Van Donselaar 641-637-4187 or vandonselaar@nmwarhawks.org** immediately as eligibility for free or reduced price meals is extended to all school age children in a household. If you did not receive a letter from the school, but received a Free Lunch Notice from the Iowa Department of Health and Human Services (DHHS), submit this letter to your children's school. You may add any students living in your household who are not listed on the letter. Also, if someone in your household receives SNAP or FIP benefits and you did not receive either of these letters, you may complete an application listing the case number as this will qualify all school age children in your household for free meals. If you were informed that your children will get reduced price meals, see the income guidelines above and if you feel you would qualify for free meal benefits, complete an application for free and reduced price meals.
3. WHAT IF WE HAVE FOSTER CHILDREN? Households with foster and non-foster children may choose to include the foster child as a household member, as this may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, that does not prevent a foster child from receiving free meal benefits.
4. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact: **Lynette Van Donselaar at 641-637-4187 or vandonselaar@nmwarhawks.org**

5. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No, complete the applications for free and reduced price school meals for all the students in your household. We cannot approve an application unless complete eligibility information is submitted, so be sure to complete all required information.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes, your child's application is only good for that school year and for the first few days of this school year, through **September 21, 2023**. You must complete a new application unless the school told you that your child is eligible for the new school year. When the carryover period ends, unless you are notified that your children will receive free meals or you submit an application that is approved, the children must pay full price for school meals. The school is not required to send a reminder or a notice of expired eligibility.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please complete and send in an application.
8. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes, you, your children or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes, we may also ask you to send written proof of the household income you report. You are not required to provide proof with your application.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit, if your household size goes up, or if you start getting SNAP, FIP or other benefits.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to your school officials. You also may ask for a hearing by calling or writing to: **Tim Veiseth 641-637-4187 or veisetht@nmwarhawks.org**
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive the types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. DO I NEED TO PROVIDE MY SOCIAL SECURITY NUMBER? Only the last four digits of the Social Security Number of the household's primary wage earner or another adult household member (or an indication of "none") is needed.
16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a Supplemental Worksheet and attach it to your application. Contact **Lynette Van Donselaar 641-637-4187 or vandonselaarl@nmwarhawks.org** to receive a Supplemental Worksheet.
17. WHO CAN GET FREE MILK? If your school participates in the Special Milk Program for half day kindergarteners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they eat breakfast or lunch and have an afternoon milk break, are not eligible to receive free milk.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call **1-877-347-5678**. Your children may be eligible for Hawki (children's health insurance) or a waiver of school fees. Read the information on the back of the Application for Hawki information. A school waiver form is available from your school.

2023-2024 Iowa Application for Free and Reduced Price School Meals/Milk Complete one application per household. Use a pen (not a pencil). Please read "How to Apply for Free and Reduced Price School Meals" for more information on completing this application.

STEP 1									
Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster care and children who meet the definition of Homeless, Migrant or Runaway are eligible for free meals. We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community.									
Child's First Name	MI	Child's Last Name	Date of Birth	Student Yes No	Child's School Grade	Foster Child	Homeless, Migrant, Runaway	Ethnicity	Race
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	H-Hispanic or Latino N-Non-Hispanic/Latino	A=Asian W=White I=American Indian/Alaskan Native B=Black/African American P=Native Hawaiian/Other Pacific Islander
STEP 2									
Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, FIP or FDPIR? If No, go to STEP 3. If you answered Yes, write a case number here then go to STEP 4 (Do not complete STEP 3).									
Write only one case number in this space. Medicaid and EBT card numbers are NOT acceptable.									
STEP 3									
Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)									
A. Total Number of All Household Members (Children + Adults)									
B. Last Four Digits of Social Security Number (SSN) of Adult Household Member (last 4 digits)									
C. Check No SSN (adult):									
D. All Adult Household Members (Include yourself): List all Household Members not listed in STEP 1 even if they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. If more spaces are required for additional names, attach the supplemental worksheet. The sources of income for adults section will help you with the adult income. Report all income in whole dollar amounts before deductions or taxes.									
Names of All Adult Household Members				Gross Earnings from Work/All Other Income	Gross Public Assistance/Child Support/Alimony	Gross Pension/Retirement			
First and Last Names. Include children who are temporarily away at school or in college.				How Often? (mark "X" in box) Weekly Bi-weekly Monthly Yearly	How Often? (mark "X" in box) Weekly Bi-weekly Monthly Yearly	How Often? (mark "X" in box) Weekly Bi-weekly Monthly Yearly			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ \$ \$ \$	\$ \$ \$ \$	\$ \$ \$ \$			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ \$ \$ \$	\$ \$ \$ \$	\$ \$ \$ \$			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ \$ \$ \$	\$ \$ \$ \$	\$ \$ \$ \$			
				Total Income Received by All Children	Total Income Received by All Children				
				\$	\$				
STEP 4									
Contact Information and Adult Signature									
E. Child Income: Sometimes children in the household earn or receive income. Please include the TOTAL gross earned income by all Children listed in STEP 1 here. The sources of income for children section will help you with the Child Income.									
I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."									
Signature of adult completing the form									
Printed name of adult completing the form									
Today's Date									
Street Address (if available)									
Appt. # City State Zip Daytime Phone (optional) Email (optional)									
DO NOT WRITE BELOW THIS LINE. FOR SCHOOL ADMINISTRATIVE USE ONLY									
Return completed form to: North Mahaska CSD									
2163 135 th Street									
Box 89									
New Sharon, IA 50207									
Annual Income Conversion									
Household Size:									
x52 Weekly x26 Bi-Weekly x24 2x Month x12 Monthly Yearly									
Total Income: \$									
Application #: ERROR PRONE APPLICATION									
Date Received:									

Signature and Effective Date of Determining Official		Signature and Date of Confirming Official		Signature and Date of Verification Follow-Up	
Application		<input type="checkbox"/> Income <input type="checkbox"/> Foster Child <input type="checkbox"/> FIP/SNAP <input type="checkbox"/> Head Start (confirmation required)		<input type="checkbox"/> Homeless/Migrant/Runaway-Local Official confirmation Required	
Eligibility Determination		<input type="checkbox"/> Free <input type="checkbox"/> Reduced <input type="checkbox"/> Free Milk		Application Denied <input type="checkbox"/> Incomplete <input type="checkbox"/> Over Income Limits	

Low-Cost Health Insurance for Children

If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share your free and reduced price meal eligibility information with Medicaid and Hawki, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share this information. Specifically, we will give them your child's name, your name and address. Medicaid and Hawki can only use the information to identify children who may be eligible for free or low-cost health insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. **If you do NOT want your information shared with Medicaid or Hawki, you must tell us by completing the information below.** If you want further information, you may call Hawki at 1-800-257-8563. Also, if you are already receiving Medicaid or Hawki, please sign below. This will avoid another contact.

My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or Hawki.

Parent/Guardian Name (Printed)	Signature	Date
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The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

USDA Nondiscrimination Statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- * mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- fax:**
(833) 256-1665 or (202) 690-7442; or
- email:**
program.intake@usda.gov

***Do not mail applications to this address, only complaints of discrimination.**

This institution is an equal opportunity provider.

Translated applications are available at: <http://www.fns.usda.gov/school-meals/translated-applications>

Waiver Information – you MUST sign the waiver form for your fees to be adjusted.

Sources of Child Income <ul style="list-style-type: none">Earnings from workSocial Security (disability payments and survivor's benefits)Income from person outside the householdIncome from any other source	Earnings from Work (Adult Income Sources) <ul style="list-style-type: none">Salary, wages, cash bonuses (before deductions or taxes)Net income from self-employment (farm or business)If you are in the U.S. Military:<ul style="list-style-type: none">a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)b. Allowances for off-base housing, food and clothing	Public Assistance/Alimony/Child Support (Adult Income Sources) <ul style="list-style-type: none">Cash Assistance from State/local governmentSupplemental Security IncomeUnemployment benefitsWorker's compensationAlimony or child support paymentsVeteran's benefits	All Other Income (Adult Income Sources) <ul style="list-style-type: none">Social SecurityDisability benefitsRegular income from trusts or estatesAnnuitiesInvestment incomeRental income
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Iowa Non-Discrimination Statement: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515- 281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

Return completed form to:
North Mahaska CSD
Attn: Lynette Van Donselaar
2163 135th St
Box 89
New Sharon, IA 50207

North Mahaska

Community School District

P.O. Box 89
New Sharon, IA 50207

If you qualify for free and reduced-price meals and would like your fees adjusted accordingly you MUST complete the below waiver and return it to North Mahaska CSD.

WAIVER STATEMENT

If your child(ren) qualifies for free or reduced price meals, you may also be eligible for other benefits. If you sign this waiver, your child(ren) will be considered for a full or partial waiver of school fees. I understand that I will be releasing information that will show that I applied for free and reduced price school meals for my child(ren). I give up my rights to confidentiality for waiver of school fees ONLY. I certify that I am the parent/guardian of the child(ren) for whom application is being made. **YOU DO NOT HAVE TO COMPLETE THIS WAIVER TO GET FREE OR REDUCED PRICE SCHOOL MEALS.**

Signature of Parent/guardian _____ Date _____

Superintendent's Office

P.O. Box 89 2163 135th St
641-637-4187
FAX 641-637-4559

High School Principal's Office

P.O. Box 89 2163 135th St
641-637-4187
FAX 641-637-4559

Elementary Principal's Office

P.O. Box 89 2163 135th St
641-637-4041
FAX 641-637-2657

ANNUAL NOTICES

Any student over the age of eighteen or parent not wanting this information released to the public may object in writing by September 1 to the principal. The objection needs to be renewed annually.

Directory information includes:

NAME, ADDRESS, TELEPHONE LISTING, DATE AND PLACE OF BIRTH, EMAIL ADDRESS, GRADE LEVEL, ENROLLMENT STATUS, MAJOR FIELD OF STUDENT, PARTICIPATION IN OFFICE RECOGNIZED ACTIVITIES AND SPORTS, WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS, DATES OF ATTENDANCE, DEGREES AND AWARDS RECEIVED, THE MOST RECENT AND PREVIOUS SCHOOL OR INSTITUTION ATTENDED BY THE STUDENT, PHOTOCOPY AND LIKENESS AND OTHER SIMILAR INFORMATION.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC, 20202-4605

The School District may share any information with the Parties contained in a student's permanent record, which is related to the juvenile justice system's ability to effectively serve the student. Prior to adjudication information completed in the permanent record may be disclosed by the School District to the Parties without parental consent or court order. Information contained in the student's permanent record may be disclosed by the School District to the Parties after adjudication only with parental consent or a court order. Information shared pursuant to the agreement is used solely in determining the family or coordinating the delivery of programs and services to the student or student's family. Information shared under the agreement is not admissible in any court proceedings, which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian.

Information obtained from others shall not be used for the basis of disciplinary action on the student. This agreement governs a school district's ability to share information and the purposes for which that information can be used.

DUE PROCESS

Students at North Mahaska are entitled to the following due process procedures in discipline matters:

- 1) Notice of what the student is accused of,
 - 2) Opportunity to be heard.
- Parents may be notified by phone or by letter of all but minor discipline measures.

PERIODIC INSPECTION OF LOCKERS, DESKS, COMPUTERS AND SCHOOL FACILITIES

Lockers, desks, computers and other facilities and spaces remain at all times the property of the District even though temporarily assigned as a courtesy to students. These facilities and equipment are subject to unannounced inspections, and students have no legitimate expectation of privacy in these facilities and equipment even though they may be locked. Written notice shall be given annually to each student and his/her parents, guardians or custodians that the District may conduct periodic inspections without prior notice of all or a randomly selected number of school lockers, desks, computers and other facilities or spaces owned by the District and provided as a courtesy to students.

HOW TO FILE A REPORT IF YOU SUSPECT THE ABUSE OF A STUDENT BY A SCHOOL EMPLOYEE

Any person who has knowledge of an incident of abuse of a student committed by a school employee may file a report with a designated investigator or any other school administrator. To generate an investigation, the report must include basic information showing that the victim of the alleged act or omission of the school employee meets the definition of abuse, and that the person allegedly responsible for the abuse is a school employee.

The report shall be in writing, signed and witnessed, and shall contain all of the following:

- A. The full name, address, and telephone number of the person filing.
- B. The full name, age, address, and telephone number of the student.
- C. The name and place of employment of the school employee(s) or agents who allegedly committed the abuse.
- D. A concise statement of facts surrounding the incident, including date, time and place of occurrence, if known.
- E. A list of possible witnesses by name, if known.
- F. Names and locations of any and all persons, who examined, counseled or treated the student for the alleged abuse, including the dates on which those services were provided, if known.

The following have been appointed by the Board of Directors as Level I investigators: Amber Goemaat 637-4041 or Joshua McCollam 637-4187.

Notice: Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also places limits to school employee's abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's website: www.iowa.gov/educate. (Normal detention and suspension of students as currently practiced at North Mahaska is allowed by this law.)

TEACHER QUALIFICATIONS

Parents/Guardians in the North Mahaska School District have the right to learn about the following qualifications of their child's teacher, state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. Parents/Guardians may request this information from the Office of the Superintendent by calling (641) 637-4187 or by sending a letter of request to the Office of the Superintendent, PO Box 89, New Sharon, Iowa 50207.

HARASSMENT POLICY

Initiations, Hazing, Bullying or Harassment

Harassment, bullying and abuse are violations of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Students who feel that they have been harassed or bullied should:

-Communicate to the harasser or bully that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask the teacher, counselor or principal to help.

-If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the

student should: tell a teacher, counselor or principal; and write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including: what, when and where it happened; who was involved; exactly what was said or what the harasser or the bully did; witnesses to the harassment or bullying; what the students said or did, either at the time or later; how the student felt; and how the harasser or bully responded.

-Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment or bullying on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when it: places the student in reasonable fear of harm to the student's person or property; has a substantially detrimental effect on the student's physical and mental health; has the effect of substantially interfering with the student's academic performance; or has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privilege provided by school.

-Sexual harassment includes, but not limited to: verbal, physical or written harassment or abuse; pressure for sexual activity; repeated remarks to a person with sexual or degrading implications; and suggesting or demanding sexual involvement, accompanied by implied or explicit threats.

Harassment or bullying based upon factors other than sex includes, but is not limited to: verbal, physical, or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, job, etc; and demeaning jokes, stories or activities.

OPEN ENROLLMENT

Application forms for the 2023-2024 school year are available at the superintendent's office. When we send you the forms, you will also receive a set of easy to follow instructions for completing the forms.

Parents/Guardians of open enrollment students whose income falls below 160% of the federal poverty guidelines are eligible for transportation assistance. This may be in the form of actual transportation, or in the form of a cash stipend. Parents and students should be aware that open enrollment may result in the loss of athletic eligibility for up to one full semester (90 days) for the student or students involved. If you have questions concerning the open enrollment program, or to receive the forms, please contact Tim Veiseth at (641) 637-4187.

POST SECONDARY ENROLLMENT

The concurrent enrollment program, also known as district-to-community college sharing, promotes rigorous academic or career technical education (CTE) pursuits by providing opportunities for high school students to enroll part-time in eligible nonsectarian courses at or through community colleges.

Concurrent enrollment courses are offered through contractual agreements between community colleges and school districts. Through the program, community college courses are offered to classes of high school students in grades nine through twelve. The classes are college classes -- even if they are held in a school district classroom. During the time of the concurrent enrollment course, the site acts as a satellite location of the college. The instructor may be a community college instructor or a high school instructor employed by the contracted district who meets state and college faculty standards and requirements.

A student may make an application to a community college and the school district to allow the student to enroll for college credit in a nonsectarian course offered by the community college. A comparable course, as defined in rules adopted by the board of directors of the school district, must not be offered by the school district or accredited nonpublic school which the student attends.

Students and/or parents interested in learning more about earning post-secondary credit while in high school should contact Ms. Moore, the high school counselor.

HOMELESS CHILDREN AND YOUTH

The District shall make reasonable efforts to identify homeless children and youth of school age within the District, encourage their enrollment and eliminate existing barriers which may exist in District policies or practices to their receiving education. A homeless child is defined as a child or youth between the ages of 5 and 21 who lacks a fixed,

regular and adequate nighttime residence and includes a child or youth who is living on the street, in a car, tent or abandoned building or some other form of shelter not designated as permanent; who is living in a community shelter facility; or who is living with non-nuclear family members or with friends, who may or may not have legal guardianship over the child or youth of school age. So that enrollment of homeless children and youth of school age may be facilitated the following policy areas shall be modified as necessary: school records, immunization requirements, waiver of fees and charges, enrollment requirements/placement, residency and transportation. All services which are available to resident students, shall be made available to homeless children or youths enrolled in the District. Services residency and transportation. All services, which are available to resident students, shall be made available to homeless children or youths enrolled in the District. Services include special education, talented and gifted programs, vocational education, English as a second language, health services and food and nutrition programs. Include special education, talented and gifted programs, vocational education, English as a second language programs, health services and food and nutrition programs.

EQUITY STATEMENT

Students, parents, employees and others doing business with or performing services for the North Mahaska Community School District are hereby notified that this school district does not discriminate on the basis of race, color, age (except students), religion, national origin, gender, socio-economic status, marital status, sexual orientation, gender identity or disability in admission or access to, or treatment in, its programs and activities. The school district does not discriminate on the basis of race, color, age (except students), national origin, gender, sexual orientation, gender identity, marital status, disability, religion, or creed in admission or access to, or treatment in its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact the Superintendent of Schools located at 2163 135th Street in New Sharon, Iowa (641) 637-4187, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code § 280.3 (2007).

No Child Left Behind

Requirement Parent's/Guardian's Rights Notification. Parents/Guardians in the North Mahaska Community School District have the right to learn about the following qualifications of their child's teacher/paraprofessional:

- state licensure requirements for the grade level and content areas taught
- the current licensing status of your child's teacher/paraprofessional, and Baccalaureate/graduate certification/degree. You may also request the qualifications of an instruction paraprofessional who serves your student in a Title I program or if your school operates a school wide Title I program.

Parents/Guardians may request this information from the office of the Superintendent by calling (641) 637-4187 or by sending a letter of request to the Office of the Superintendent, 2163 135th Street, Box 89 New Sharon, Iowa 50207. The North Mahaska Community School District ensures that parents will be notified in writing if their child has been assigned, or has been taught by a teacher for four or more consecutive weeks by a teacher who is not considered highly qualified.

EDUCATIONAL EQUITY POLICY STATEMENT

It is the policy of the North Mahaska Community School District not to discriminate on the basis of race, color, national origin, gender, sexual orientation, gender identity, marital status, socioeconomic status, disability, religion, or creed in its educational programs, activities or employment policies as required by Title IV and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendment and Section 504 of the Federal Rehabilitation Act of 1973. It is also the policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion and disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each individual as a member of pluralistic society. Inquiries regarding compliance with Title IX, Title VI or Section 504 may be directed to Tim Veiseth, Superintendent, North Mahaska Community Schools, P.O. Box 89, New Sharon, Iowa 50207, (641) 637-4187; to the Director of the Iowa Civil Rights Commission, Des Moines, Iowa; or to the Director of the region VII Office of Civil Rights, Department of Education, student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

Kansas City, Missouri.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write to the School principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, The School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or

- Sport activity sheets, such as for wrestling, showing weight and height of team members.

Directory information which is information that is generally

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202

(NOTE: In addition, a school may want to include its directory information public notice, as required by 99.37 of the regulations, with its annual notification of rights under FERPA.)

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) NOTICE FOR DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that North Mahaska Community School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, North Mahaska Community School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the North Mahaska Community School District to include this type of information from your child's education records in certain school publications. Example includes:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and

BLOOD TESTING REQUIRED BEFORE SCHOOL ENTRY

All Iowa school children must have proof of a blood lead test before starting kindergarten, or as soon after that as the parents are notified that the child needs a test. There is a religious exemption, and a form can be obtained from the school or the Iowa Department of Public Health that must be filled out and notarized.

not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations with a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal law requires local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information-names, addresses and telephone listings-unless parents have advised the LEAs that they do not want their student's information disclosed without prior written consent.

COMMUNICABLE DISEASES

Students with a communicable disease will be allowed to attend school provided their presence does not create a substantial risk of illness or transmission to other students or employees. The term "communicable disease" shall mean an infection or contagious disease spread from person to person, or animal to person, or as defined bylaw. A Student shall notify the building principal, or superintendent, when the student learns he/she has a communicable disease. It shall be the responsibility of the principal, or superintendent, when upon investigation has knowledge that the reportable communicable disease is present, to notify the Iowa Department of Public Health.

IMMUNIZATIONS

All students enrolling for the 2023-2024 school year must have a certificate of immunization. Effective July 3, 1991, all children entering kindergarten are required to have received two doses of measles, mumps and rubella vaccine prior to entry. The first dose shall have been given after 12 months of age. The second dose having been given after the child's fourth birthday. Three doses of DPT and polio are also required, one dose having been given after the child's fourth birthday. Beginning with the 1999-2000 school year students must have received three doses of hepatitis-B vaccine. Also required is the varicella vaccine or proof for chickenpox with the date given. If you have not completed one of these cards or have a question, please contact the Superintendent's Office at (641) 637-4187.

In 2009-2010, the EPA conducted a random inspection of the school's disposal procedures. Small changes were made in the way used oil is disposed.

ASBESTOS INFORMATION

The junior/senior high school building contains some asbestos, as do most schools in the state of Iowa. What

A law requires all children to have lead screenings. Parents must provide evidence of the completion of the screening to the school district prior to the age of 6.

DENTAL SCREENING

House File 906, which was passed by the 2007 legislature and was effective July 1, 2008, requires all children entering elementary and high school to have a dental screening. The purpose of the dental screening requirement is to improve the oral health of Iowa's children. Dental screenings will facilitate early detection and referral for treatment of dental disease; reduce the incidence, impact, and cost of dental disease; inform parents and guardians of their children's dental problems; encourage the establishment of effective oral health practices early in life; promote the importance of oral health as an integral component of preparation for school and learning and contribute to statewide surveillance of oral health.

SMOKE FREE AIR ACT

By state law, tobacco use is prohibited on any school grounds, in any school facility, in any school vehicle, or at any public school activity. This includes smoking in private cars or vehicles parked on school property or at any public school activity. This includes smoking in private cars or vehicles parked on school property or at any outdoor school sponsored activities such as football games or golf meets. Designated smoking areas are not allowed.

CHEMICAL RIGHT TO KNOW

Diamond-shaped signs with red, blue, yellow and white color divisions are placed in all areas of the school in which hazardous chemicals are stored. A file of Material Safety Data Sheets (MSDS) is maintained in the superintendent's office. These sheets are collected whenever a potentially hazardous chemical is purchased such chemicals include those used in the science labs, janitorial supplies, paint, petroleum products, and cleaning compounds. MSDS sheets give recommendations for each product.

North Mahaska completed a Rehab the Lab Program in 2008-2009. In this program, chemicals were properly disposed of. Safe management practices were examined at this time.

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov. This institution is an equal opportunity provider.

Guidelines

1. The new discrimination statement may not be altered

we have is confined mainly to some floor tile and to the insulated wrappings around the pipes, the high school boiler room was cleared of asbestos in the spring of 2014. Pursuant to the requirements of the Asbestos Hazard Emergency Response Act, a copy of our Asbestos Management Plan for each school building in the North Mahaska District is available for review in the North Mahaska Administrative Office. If you would like to see this plan, please call for an appointment at (641) 637-4187. The 3-year building re-inspection was completed during March of 2020.

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, DC 20250-9410; or

- in any way including the formatting and spacing.
2. The text must be readable in Time New Roman font (black or dark color).
 3. The ideal font size of the statement is 11.
 4. A font size as small as 9 point may be used.
 5. If the document is a one page document, the font size must be the same as the rest of the font used to maintain equal importance.
 6. If the full statement does not fit, use the abbreviated "equal opportunity" statement. The abbreviated state font must be the same size as the font size used in the document.

Iowa Non-Discrimination Statement:

"It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrciowa.gov/>."

2. Fax:
(833) 256-1665 or (202) 690-7442; or
3. Email:
program.intake@usda.gov

This institution is an equal opportunity provider.

The North Mahaska CSD offers career and technical programs in the following service areas:

- Agriculture, Food, and Natural Resources
- Business, Finance, Marketing, and Management
- Applied Sciences, Technology, Engineering, and Manufacturing
- Human Services

It is the policy of the North Mahaska Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator: Nicole DeBoef, 2163 135th Street, New Sharon, IA 50207 at (641) 637-4041 or at deboefn@nmwarhawks.org

REGULATIONS FOR STUDENTS RIDING BUSES

Bus transportation for students enrolled in the school district is one of the requirements set forth by the Iowa Department of Education. In complying with this requirement, the Board is authorized to establish policies and regulations that will ensure safe transportation for all students.

Although the law requires the district to provide transportation, it does not relieve parents from the responsibility of supervision until such time as the child boards the bus and after the child leaves the bus at the end of the school day. Nor does it relieve students from the responsibility to behave in an orderly manner on the bus. School bus transportation is a privilege that can be taken away any time a student's conduct is considered bad enough to jeopardize the safety of the other passengers. The right to safe

transportation will not be taken from the entire busload of students because a few of them disobey the rules.

Those students of flagrant, repeated, or gross disobedience or misconduct on school buses are subject to suspension with the guidelines of the district's Student Suspension Policy. Continued violation of bus rules will be considered sufficient cause for refusing to transport the student(s) involved and may lead to suspension from school, depending upon the seriousness of the matter.

In case of a rule infraction, the bus driver will try to resolve the problem without recommending suspension of the pupil from transportation services. However, if the student persists in disorderly behavior, the driver will suspend the student from transportation privileges for a time period not to exceed three days. Should disorderly behavior continue, another three-day suspension from riding privileges may be issued, and the parent, the bus driver and the building principal will meet to discuss the problem. Should a third, or subsequent suspension be necessary a 10-day suspension may result and the student will not be reinstated without a Board of Education hearing and approval. A serious infraction may result in immediate removal from the bus. Drivers will turn in a report of any incidents causing such suspensions to the principal of that student, and parents will be notified,

The North Mahaska Community School District Board of Directors has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding for other matters as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

PASSING BUSES

It is both dangerous and illegal to pass a school bus when its yellow light or red lights are flashing and particularly when the stop sign is extended. Meeting a bus with the amber lights flashing means a driver should slow to 20 mph and be prepared to stop. Violators need to have their license number identified along with the time and place of the infraction to be delivered a ticket for the offense.

BUS ROUTES

***2023/2024 Bus Routes will be determined and distributed closer to the start of school

August 2023

Website Calendar							Aug 2023 (Central Time - Chicago)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat							
	30	31	1 4pm - HS Football Camp	2 4pm - HS Football Camp	3	4	5						
	6	7 9am - HS VB Practice 6pm - HS VB Camp	8 6pm - HS VB Camp	9 6pm - HS VB Camp	10 6pm - HS VB Camp	11	12						
	13	14	15	16	17	18	19						
	20	21	22	23	24	25 7pm - HS Football vs EBF	26 9am - HS Volleyball @						
	27	28 6pm - JV Football @ EBF	29 5:30pm - JV/V Volleyball	30	31	1 7pm - Varsity Football @	2						

September 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 6pm - JV Football @ EBF	29 5:30pm - JV/V Volleyball	30	31	1 7pm - Varsity Football @	2
3	4	5 4:15pm - 8th Grade 6pm - JV Football vs	6	7 4:15pm - 8th Grade 4:15pm - JH Football @ 4:30pm - Varsity Girls	8 7pm - Varsity Football vs	9
10	11 5:30pm - JV Varsity	12 4:15pm - 8th Grade 4:15pm - JH Football vs 5:30pm - JV/V Volleyball	13	14 4:15pm - 8th Grade VB @ 4:30pm - JH Football @	15 7pm - Varsity Football @	16 8am - North Mahaska
17	18 4:15pm - 8th Grade VB vs 4:30pm - Varsity Girls 5:30pm - JV/V Volleyball	19 4:15pm - 8th Grade 4:15pm - JH Football @	20	21	22 7pm - Varsity Football vs	23
24	25 4:15pm - 8th Grade 5:30pm - JV/V Volleyball 6pm - JV Football vs	26 4:15pm - 8th Grade	27	28 4:30pm - JH Football vs 7:30pm - Varsity	29 7pm - Varsity Football vs	30

ATHLETIC DEPARTMENT

The Athletic Department is in need of towels. Any towels that you are willing to get rid of we will take. Please drop them off at the high school office. Thank You!

JH FOOTBALL AND VOLLEYBALL PRACTICE

All Junior High Football and Volleyball practice will start the first day of school. Physicals and Code of Conduct Forms **MUST** be turned in before you can practice for ALL sports.

FOOTBALL GAME START TIME

VARSITY football games will begin at 7:00 pm
JV games will start at 6:00 pm

PHYSICALS

An athlete must have a physical before the first day of practice. Forms may be picked up in the high school office or you may also download it from the school website at <http://nmwarhawks.org>. Code of Conduct Forms must be turned in before you can practice.

If you have not had a physical, call your physician today to make an appointment for your child.

VOLLEYBALL GAME START TIME

Volleyball game times this year are: Most Junior High game start time is 4:15 pm. F/S game start time is 5:30 pm with JV and then Varsity to follow.

SENIOR CITIZEN PASSES:

Senior citizen passes are available to current North Mahaska Community School District residents and/or anyone that owns property in the North Mahaska Community School District that is 65 years of age or older. You can use the same pass every year. Please contact the high school office if you do not have a pass yet. (641)-637-4187.

ACTIVITY PASSES

Activity tickets may be purchased at the high school office. Prices are as follows:

- \$275.00 Family Yearly Ticket
- \$100.00 Adult Yearly Ticket
- \$50.00 Student Yearly Ticket
- \$40.00 Adult FB/VB
- \$25.00 Student FB/VB
- \$40.00 Adult Basketball / Wrestling
- \$25.00 Student Basketball / Wrestling
- \$40.00 Adult Softball/Baseball

\$25.00 Student Softball/Baseball

All home admission prices for 2023-2024 will be: \$5.00 for adults and \$3.00 for students for JV/Varsity volleyball, basketball, softball and baseball, Varsity football and HS Track. \$3.00 for adults and \$2.00 for students for JV football and JH sporting events.

ACT TEST DATES

www.actstudent.org

Test Dates	Deadline
September 9, 2023	August 4, 2023
October 28, 2023	September 22, 2023
December 9, 2023	November 3, 2023
February 10, 2024	January 5, 2024
April 13, 2024	March 8, 2024
June 8, 2024	May 3, 2024
July 13, 2024	June 7, 2024

Any student wishing to take this test will need to see Ms. Moore for a registration packet.

SENIOR CALENDARS

Senior calendars may be purchased for \$15.00 at the high school office and East Market Grocery.

**SCHOOL STARTS WEDNESDAY
AUGUST 23, 2023
8:15 A.M. TO 3:30 PM**

North Mahaska Athletic Boosters

The North Mahaska Athletic Boosters (NMAB) is a **501(C)3 volunteer organization** that supports North Mahaska athletes providing equipment, uniforms and funding for NM athletic teams.

The NMAB mission is to produce an environment that inspires student athletes, coaches, parents, and community to collectively create a positive and spirited atmosphere for all athletic programs.

The NM Athletic Boosters have helped financially through the years to purchase Track & Field Tents, All-Weather Picnic Tables, Scoreboards, Golf Bags, Wrestling Singlets, Basketball Shoot-Away, Hudl Live Streaming, Senior Banners, Sports Uniforms and Warm-ups, Safety Sports Equipment, Dugouts, Announcers Box w/Equipment Storage, a Summer Weight Lifting Program, Shooting Sports Gear, End Zone Timing Clocks, Dance Costumes and Registrations, Archery Shirts and Sweat Shirts, New Weight and Fitness Center Racks, Jump Ropes, Weights, Coaching Shirts, Referee's Room Equipment, Track & Field Team Warm-ups, Golf Launch Monitor/Simulator, Basketball Shot-Clocks, Livestreaming TV equipment and software, Field Groomer, Baseball and Softball Helmets, Softball Hitting Net, and much more.

North Mahaska Athletic Boosters

Membership Form

Name: _____

Membership Type:

Personal/Family or Business

Address: _____

Membership Level:

Diamond \$750

City, State: _____

Platinum \$500

Phone: _____

Gold \$200

Email: _____

Red \$150

Please remit payment to:

NM Athletic Boosters

PO Box 223, New Sharon IA 50207



White \$100

Gray \$ 50

Black \$ 25

NORTH MAHASKA REGISTRATION PACKET

Website: www.nmwarhawks.org

"Expect the Best"

Mr. Tim Veiseth, Superintendent
Mr. Josh McCollam, Jr./Sr. High School Principal
Mrs. Amber Goemaat, Elementary Principal

If you have any questions that are not covered in this packet, please feel free to contact the elementary at (641) 637-4041 or the high school at (641) 637-4187.

Expect the Best Working Together to Achieve Excellence

Mission Statement: The North Mahaska School District will prepare students to be positive, productive citizens with the passion and skills for lifelong learning.

Vision Statement: North Mahaska will be recognized as an educational leader with students who fulfill our mission by being productive citizens who reach their maximum potential.

EQUITY STATEMENT:

It is the policy of the North Mahaska Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints or discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator, Nicole DeBoef, Elementary At-Risk Coordinator, 2163 135th Street, New Sharon, IA 50207 at (641) 637-4041 or at deboefn@nmwarhawks.org