

School Improvement Advisory Council Meeting Agenda November 14, 2024 at 5:30 PM

- <u>ISASP/APR results</u> Stacie will present the district data report from 23-24 and field questions as they relate to student performance and how it impacts our planning.
 - What questions do you have about the data?
 - What do you see as the areas where we should focus?
 - How can you share this information?
 - Any recommendations/comments you would like the board to know?
- <u>District Goals</u> The group will discuss these district goals and any feedback on how they are identified as district priorities.
 - What questions do you have about the data?
 - What do you see as the areas where we should focus?
 - How can you share this information?
 - Any recommendations/comments you would like the board to know?
- HF 2618 This newly implemented law is intended to focus efforts on intervening with students who struggle in reading. It also includes a right for parents to have their students retained if they so choose. We

will discuss how this will be communicated and take feedback on our plan.

- What questions do you have about the data?
- What do you see as the areas where we should focus?
- How can you share this information?
- Any recommendations/comments you would like the board to know?
- Character Strong S.E.R.V.E Model has been implemented this year
 - **S**tart: A warm welcome followed by a routine start
 - **E**ngage: Consistent practices to engage relationally
 - **R**espond: Empathetic tolls to respond to people's needs
 - **V**alue: Strategies that clarify why our learning have value
 - **E**xit: A reflection to solidify learning and exit with action
- Al discussion We are discussing how to prepare our students to operate ethically in a world where artificial intelligence is rapidly evolving. The group will discuss how they view this critical decision and how to interface with parents.
 - What should be done in the field of AI?
 - What should not be done in the field of AI?
- Updates:
 - Construction Estimated timelines for current projects will be discussed.